



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution	KAMARAJ COLLEGE OF ENGINEERING AND TECHNOLOGY
Name of the head of the Institution	Dr. Anant Achary
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	04549278171
Mobile no.	9486823312
Registered Email	principal@kamarajengg.edu.in
Alternate Email	mail@kamarajengg.edu.in
Address	S. P. G. C. Nagar, K. Vellakulam
City/Town	Madurai
State/UT	Tamil Nadu
Pincode	625701

2. Institutional Status					
Affiliated / Constituent		Affiliated			
Type of Institution		Co-education			
Location		Rural			
Financial Status		private			
Name of the IQAC co-ordinator/Director		Dr. T. Dhanalakshmi			
Phone no/Alternate Phone no.		04549278171			
Mobile no.		9788902451			
Registered Email		iqac@kamarajengg.edu.in			
Alternate Email		hodchem@kamarajengg.edu.in			
3. Website Address					
Web-link of the AQAR: (Previous Academic Year)		http://www.kamarajengg.edu.in/docs/AQAR%202017%20-%202018.pdf			
4. Whether Academic Calendar prepared during the year		No			
5. Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	A	3.03	2015	01-Jul-2015	30-Jun-2020
6. Date of Establishment of IQAC			20-Oct-2015		
7. Internal Quality Assurance System					
Quality initiatives by IQAC during the year for promoting quality culture					
Item /Title of the quality initiative by IQAC		Date & Duration		Number of participants/ beneficiaries	
12th IQAC Internal Meeting		21-Jul-2018 1		20	
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8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Dr. R. Shyam Kumar and Dr. I Ganeshmoorthy	Research Projects	DBT	2017 1095	4589200
Dr. C. T. Vijayakumar and Dr. S. Shamim Rishwana	Research Projects	DRDO	2018 540	978000
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9. Whether composition of IQAC as per latest NAAC guidelines:

No

Upload latest notification of formation of IQAC

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10. Number of IQAC meetings held during the year :

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

- Strategies have been made for centralized question papers setting by the subject experts based on Blooms Taxonomy.
- Revision of assessment tools incorporating pedagogical approach and outcome based evaluation.
- Monitoring the implementation of CBCS as per Anna University Regulations (AUR 2017).
- Faculty Performance Appraisal Mechanism with external experts was introduced.
- Action plans for enhancing the quality of publications of faculty members.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Autonomous status	The college applied for autonomous

	status and the UGC Peer Team Visit is over.
NBA Accreditation for CSE, ECE, PT	Three departments namely CSE, ECE and PT got through the prequalifiers for NBA and they have uploaded their SAR on August 9, 2019
Strengthening Industry Institute Interaction	As per the AICTE initiative of conducting survey on Industry Linked Technical Institutes 2018, the Confederation of Indian Industry (CII) rated our Institute with GOLD category in score band of 10 - 30.
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14. Whether AQAR was placed before statutory body ?	Yes
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Name of Statutory Body	Meeting Date
Governing Council	29-Sep-2018

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
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16. Whether institutional data submitted to AISHE:	Yes
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Year of Submission	2019
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Date of Submission	05-Jan-2019
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17. Does the Institution have Management Information System ?	Yes
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If yes, give a brief description and a list of modules currently operational (maximum 500 words)	Yes. (Still under development to include additional features) Kamaraj College of Engineering and Technology has implemented Management Information system. Our college is maintaining webpage serviceskamarajengg.edu.in through intranet. The list of modules currently operational are • Leave Management system • Hall booking service • Bus Booking • Help Desk • Web OPAC for Library • ERP (Student Attendance, Internal Marks Entry, Weekly Report)
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Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The Institution is affiliated to Anna University and hence the curriculum framed and governed by the University has been followed. The institute has proper mechanism for curriculum delivery and implementation. Process:

- Great care is taken in the department, in subject allocation based on the competency level of the faculty members and subject preference given by them.
- The subject allocation is done well in advance before the beginning of the semester which provides sufficient time for faculty members to prepare and also attend FDP for the subject meticulously.
- Effective implementation of the curriculum is ensured through the appointment of well qualified and experienced faculty members. Guest lectures and industrial visits are also organized to improve the effectiveness of the proper implementation of the curriculum.
- Academic planning is meticulously done and communicated through academic calendar.
- Well-structured time table, periodically updated course plan are prepared for effective curriculum delivery.
- Lesson plans are prepared well in advance for each subject that is offered during the semester showing period-wise topics to be taught, along with detailed lecture notes.
- Course file is prepared for every subject, which contains the Lecture notes, Power Point Material, supported with materials from web, NPTEL Materials, university question, question bank etc.
- Models and Charts are being provided for effective curriculum delivery.
- Attendance of students is monitored through Anna university web portal entry system and institutional monitoring process (Attendance is taken during the first hour and SMS is sent to the parents of the students absent in the class without prior intimation to the tutors/chairpersons).
- Weekly report is available in the log book, it is prepared at the end of every week; showing the actual number of lectures engaged by every faculty member in the week and monitored by the heads of the Departments and the Principal.
- Library has a digital section to access e-journals, e-books and video lectures (EDUSAT Program with special Lectures by Experts, telecast by AU, Chennai, Lecture Videos from NPTEL, delivered by IIT & IISc Professors). e-journals, e-books and NPTEL videos can also be accessed through intranet.
- All the departments have well equipped laboratories and well ventilated spacious class rooms.
- Automatic Instant Power Restoration facility to facilitate uninterrupted continuous power supply for effective conduct of lab experiments is also available.
- The university organizes FDP programmes through Centre for Faculty Development for specific subjects of different courses. It also provides live lectures of professors for specific subjects through the EDUSAT programme.
- The college sponsors its faculty members to attend the following: Faculty Development Programmes (FDP), seminars, workshops, guest lectures, special training in teaching methodologies, conferences etc.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Full stack Developer		11/08/2018	730	Employability	Logical thinking, Programming

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction

No Data Entered/Not Applicable !!!

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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BE	CSE, ECE, EEE, EIE, CIVIL, MECH, MTR	02/07/2018
BTech	BT, PT, IT	02/07/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	37	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Optimizations tools for Bioprocess Principles	30/08/2018	47
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BE	Field projects	35
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

Parents, Employers and Alumni Feedback: Feedback is collected from Parents, employers and alumni through a structured questionnaire. Parents are encouraged to give feedback about the program and department where their ward is studying and the college during the Parentteacher meetings that are conducted regularly. Feedback is also obtained from the alumni at the periodic alumni meets that are organized by every department. Students Feedback: The student feedback of teaching learning process is taken in two methods. 1. Class committee meeting Class committee meeting is conducted by the Chairperson of the corresponding class twice a month. Committee members report the discrepancy to the Chairperson and the same is analyzed along with the HoD and corrective actions are taken. 2. Feed back The college follows a strong and very efficient

centralized, secured online feedback system for the courses handled by the teachers during a semester in order to improve the teaching learning process. The feedback is collected in two phases during each semester so that the expectations of the students and their experience can be monitored and required actions can be initiated. Phase I : During the mid of the semester Phase II : At the end of the semester The feedback questionnaire has components to assess the teaching learning pedagogy, subject knowledge, content delivery mode, preparedness, punctuality, motivation and other significant qualities of a faculty member. Suitable corrective actions will be taken by the course instructor in identified areas of improvement as suggested by the Head of the Department.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BE	Computer Science and Engineering	120	0	108
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	2891	62	0	0	211

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
211	103	5	42	0	5

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Students Mentoring system is available in the institution to help individual students. Type of Mentoring: Professional counselling, Personal counselling, Career counselling Number of faculty mentors : All faculty members in the department Number of students per mentor : 15 to 20 students per mentor (Based on students' Strength) Frequency of meeting : Once in a week regularly and on need basis Roles and Responsibilities of Tutor Around 20 students per faculty member Monitoring the academic progress Providing academic counseling Identifying learning difficulties Monitoring the attendance Sending the progress report to parents Interaction with the students Roles and Responsibilities of Mentor Around 15 students per faculty member, 36 students from each year Personal counselling Academic Progress Monitoring Encouraging cocurricular and extracurricular activities Career Guidance Interaction with parents Roles and Responsibilities of TDP cell Planning and coordinating training placement activities. Disseminating the industry requirement expected skill sets through alumni interaction. Conducting awareness program on recent development Arranging interaction with industry people

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2891	211	1:14

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
201	211	15	3	56

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Dr. D. Prince Winston	Professor	Young Scientist Fellowship from TNSCST
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BE	103	ODD	17/10/2018	28/12/2018
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

1. Unitwise Tests instead of the cycle test which was followed earlier 2. Centralized Question paper setting for all the courses 3. Subject experts are asked to set the question papers for all the Five Unit Wise Tests from the questions / question bank that had been submitted to the exam cell earlier by the subject handling faculty members. 4. Two sets of question papers are set for every theory subject and submitted to the exam cell. One question paper is randomly selected and distributed to the students during the tests. 5. Question papers are scrutinised by the subject experts and evaluation of answer scripts is done based on the answer key. 6. Assignments are also given weightage (25) in the internal evaluation. This is done to motivate the students for selflearning and create interest in the respective subject.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

At the beginning of every academic year, Institution calendar and Department Calendar are prepared 2. Institution calendar is prepared based on the Academic schedule of Affiliating Anna University, Chennai. It includes the Institution level activities, working days and academic schedule of all the Departments 3. The internal assesment schedule, the tentative schedule of University assessments and all other academic activities are included in the Institution calendar. 4. The Department prepares Department Academic calendar which

includes the plan of activities like Seminars, Industrial visits, workshops and Guest Lectures (as per the suggestions given by PAC) and also includes the association activities planned in the department.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.kamarajengg.edu.in/cse.php>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
103	BE	Computer Science and Engineering	99	77	77.78
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

No Data Entered/Not Applicable !!!

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	2017	DBT	4589200	705649
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Implementation of Vision based Tyre Sorter	T. Palaniappan, Devaguru. V, Munavar Hussain. A. R, Harish. S	Renesas Electronics India Pvt Ltd, Bangalore	01/12/2018	GR Lyche Design Contest
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
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No Data Entered/Not Applicable !!!

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Biotechnology	3
Electrical and Electronics Engineering	2

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	All	14	1.08
International	All	73	2.81
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Biotechnology	2
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Source Compression in TwoWay TwoRelay Network using Compute Forward Relaying	Mrs.J.Jeyalakshmi and Dr.S.TamilSelvi	AEUInternational Journal of Electronics Communication	2018	0	Kamaraj College of Engineering and Technology	0
Spectroscopic investigation, fungicidal activity and molecular dynamics simulation on benzimidazole	G.P.Sheeja Mol, D.Arunidhas, I.Hubert Joe, S.Balachandran. A.RonaldAnuf and JesusbyGeorge	Journal of Molecular Structure	2019	4	Kamaraj College of Engineering and Technology	4

dazol2yl carbamate derivatives					
View File					

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	1	3	53	25
Presented papers	0	50	0	0
Resource persons	1	3	0	0
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Blood Donation Camp on 20.09.2018	YRC / V. Dhanasamy Parimaladevi Blood Bank, Virudhunagar	2	101
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
University Level NSS Award Function	Best NSS Volunteer Award Mr. Vijay	Anna University	1
View File			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
National Vector Borne Disease Control	NCC	Created Awareness on spreading of	2	120

Programme Awareness		dengue fever	
View File			

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Fellowship	Summer Research Fellowship 2018 by Indian Academy of Sciences	National Centre for cell Science, Pune	30/05/2018	23/07/2018	Mr. M. A. Sundaramahalingam
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
CADD Center Corporate, Chennai	20/09/2018	For conducting Value Added Courses in our Campus and support for placement	40
View File			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
14400000	4125149

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing

Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
SMART CAMPUS	Fully	NEW	2011

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	62985	18036367	267	178076	63252	18214443
Reference Books	4215	3347598	6	33750	4221	3381348
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Dr. M.Vasanthi, Prof Head, BT	seven emodules in Food Nutrition	ePG Pathshala	01/11/2018
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MGBPS)	Others
Existing	1470	28	0	0	3	28	106	125	0
Added	0	0	0	0	0	0	0	0	0
Total	1470	28	0	0	3	28	106	125	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

125 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on	Expenditure incurred on	Assigned budget on	Expenditure incurred on
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academic facilities	maintenance of academic facilities	physical facilities	maintenance of physical facilities
80425000	69477815	12500000	427452

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Laboratories 1. Well structured consumables/equipment purchase system is available. The following picture shows the process followed for the Equipment purchase. 2. Separate allocation of budget for laboratory equipment maintenance. 3. UPS / INTERNET /Computer related problems are logged in the help desk, a facility available in college intranet. System Administrator will initiate the process of rectifying the fault. Requisite Software Installation on need basis is done under the supervision of System Administrator. 4. Regular cleaning of equipment and laboratory is done under the supervision of technicians. 5. UPS Batteries are periodically checked status is recorded in the UPS maintenance register. 6. Obsolete and unserviceable equipment are condemned periodically. 7. Antivirus software is installed centrally and is scheduled to scan regularly. 8. Maintenance of Lab furniture, windows/doors and electrical fittings are periodically carried out. 9. Annual stock verification is done regularly. 10. Login register for monitoring utilization of equipment is maintained. 11. Display and dissemination of good lab practices. 12. Centralised Antivirus software installed in the server for serving all systems in the intranet. Library The Library is spread over 21324 sq. ft. and has a reading room with seating capacity of 500 Students and has over 67,200 volumes of books, printed journals and technical magazines, PG and UG project reports of the past, bound back volumes of journals. In addition to the print media material, it houses a digital library (40 systems) with audio facility for the access of internet, NPTEL videos, ejournals etc. Our library is a member of DELNET, NDL, N LIST having access to all E Books and Journals through them. Sports Complex The Institution has huge open sports ground. A well furnished indoor Badminton court, basketball court stadium and sports kits are available in the college premises. Students are encouraged to participate in various zonal and interzonal tournaments. Students also participate in inter and intra collegiate and University tournaments. Sports day is celebrated once in a year with various sports events like Athletics, Volleyball, Table Tennis, Cricket, Chess, Ball Badminton, Football, Shuttle Badminton and Basket Ball both for faculty members and students, as part of recreation. Computers and other facilities 1. All the laboratories are well furnished with wooden tables to provide better insulation against shock hazards. 2. Laboratories are kept open beyond working hours based on requirement. 3. 115 kVA Uninterrupted Power supply is available with adequate Battery Backup. 4. Automatic restoration of power is facilitated through 500 kVA genset Qty-01, 250 kVA 02 and 75 kVA 01. 5. LAN facility is available in laboratories, faculty cabins and class rooms. 6. All the computers in the laboratory are part of LAN and can connect to internet. We have 85 Mbps leased line internet connection from Reliance and 40 Mbps from BSNL. http://www.kamarajengg.edu.in/digital_library.php
http://www.kamarajengg.edu.in/computing_facility.php
http://www.kamarajengg.edu.in/games_sports.php
<http://www.kamarajengg.edu.in/genset.php>
<http://www.kamarajengg.edu.in/effluent.php>
http://www.kamarajengg.edu.in/conference_hall.php

<http://www.kamarajengg.edu.in>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Kamaraj College of Engineering and Technology UnjhaV.Dhanasamy - Parimala Devi Endowment Financial Assistance	10	617000
Financial Support from Other Sources			
a) National	Post Matric Scholarship Scheme	142	6089200
b)International	0	0	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
DATA Patterns Training	23/08/2018	29	Mech Dept
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	GATE Coaching	38	0	38	0
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
36	590	341	66	590	226
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2018	1	BE	EIE	Thiagaraja College of Engg	M.E (Control and Instrumentation)
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
GATE	8
GMAT	1
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
State level Inter Engineering Colleges Cricket Tournament Boys	State	128
Kaala Gandhi Birthday Celebration	State	200
Library Carnival'18	Institute	100
Tamilnadu State Junior (Badminton) Championship	State	300
Anna University 17th Zone Intercollegiate Badminton Tournament for Boys	State	66
State Basketball Championship Sub junior category for Boys	State	400
Thiruvalluvar Day Celebration	Institute	30
State Level Open Badminton Tournament for Boys and Girls	State	600
Tech Fair 2019	Institute	300
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	2nd Prize	National	0	1	16UECE20	R. Sai Anirudh

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Names of various committees / Cell Roles and responsibilities IQAC To disseminate the information on the various quality parameters of higher education to the students. Quality Improvement Cell As an important stake holder of the institution, the QIC has student representatives and they work together to improve and sustain quality in each and every aspect of academic / CoCurricular and Extra Curricular Activities. Class Committees The class representatives of a particular class are the members of the class committee. They meet twice a month to discuss various matters like syllabus completion, difficulties regarding the taught courses and infrastructural deficiencies. Hostel Committees Deputy General Secretary 1. To convey the grievances to the Chief Warden, Deputy Warden and Residential superintendents through Minutes of Meeting and /or in person, 2. To organize monthly meetings with the help of / from Deputy Warden, 3. To give attention to solve the problems, any issues related to mess and hostel. P.G. I/II U.G I/II/III/IV Year Coordinators 1. To convey the grievances if any to all the PG students through monthly meeting, 2. To address the common problems that will be raised by the concerned year students, 3. To extend support to the hostel, maintenance and sports representatives. Maintenance Representatives I/II/III/IV Year 1. To ensure that all the complaints registered in the 'Complaint Register Note Book' about Electrical work, Plumbing work and Carpentry work have been rectified, 2. To address the issues related to Wifi, Gardening, Electrical, Plumbing, Carpentry and Room allotment. Mess Representatives I/II/III/IV Year 1. To maintain good discipline and punctuality in Mess hall 2. To address the issues related to the "Mess Bill" with the help of Mess clerk in our college office, 3. To taste and ensure the quality of the food at any time, 4. To ensure cleanliness of kitchen and observe the process of food preparation, 5. To check the freshness of the vegetables and other meat products periodically. Sports Representatives I/II/III/IV Year 1. To monitor the issue and return of sports kits from sports department in the morning and evening 2. To create awareness among students about the importance of going to ground daily to maintain good health. Club Incharges As various club in charges, they get involved actively in extracurricular activities.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Yes, the institution has registered Alumni Association. KAMARAJ College of Engineering and Technology Alumni Association is a registered society (Reg.No.: 130/2015, Dt. 25.08.2015). The Association is created with the motto to establish a strong relationship between the Alma Mater and the Alumni of the college. The major objectives of the association are: i) to create a platform for the alumni to interact with the students of our college in order to enhance their employability skills, knowledge transfer and growth of the institution, ii) to support the institution as a stakeholder, iii) to serve as ambassador of the college etc. The organizational structure of the association is President, Vice president, Secretary, Joint secretary, Treasurer and eleven Executive members. The total period of one board is three years. Function: The General body meeting is conducted once in a year but periodical chapter activities and alumni interactions are carried out throughout the year. Furthermore, Alumni visit their parent departments frequently and interact with the students. These interactions are fruitful, resulting in sharing of experience and knowledge. In addition to that, the Alumni train the students on the basis of industrial requirement. They also conduct mock interviews to facilitate the students to

get rid of the fear during interviews.

5.4.2 – No. of enrolled Alumni:

7000

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

- In the academic year 201819, more than 21 individual alumni interactions through guest lectures had been arranged by all the departments of the college.
- Alumni have conducted mock interviews to the final year students.
- Alumni have delivered industry specific training to the final year students before Recruitment. Academic Year Alumni Association Meeting Dates of Meeting No. of Members Attended Total no. of Alumni Enrolled 201819 Diwali Techtogether at KCET, Virudhunagar 7.11.2018 46 56

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Our college practices decentralization and participative management with a well established solid mechanism for delegating authority at all levels of the institutional hierarchy which empowers the individual participation starting from Principal to students of the college. Its highly evident from the composition of the Governing Council which includes two faculty members (one each in Associate Professor and Assistant Professor cadre) as its members. At the college level, Principal who is the main authority of the college, has distributed his powers to Heads and incharges of various departments, Office Manager (Administration), Librarian, Physical Education director, NAAC Coordinator, NBA Coordinator, NSS officer, R D cell Coordinator, III Cell Coordinator, Training and Placement Officer and Exam cell coordinators. At the department level, the HoDs have entrusted the administrative responsibilities to faculty members as Class Chairpersons, Mentors, NAAC/NBA/Autonomous Criteria Incharges, R D Cell Members, III Cell Members, Training and Placement Coordinators and Department Exam Cell Incharges.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	We are affiliated to Anna University. Hence we follow Anna University Curriculum. However in order to bridge the gap between Curriculum and Industry requirement, Guest lectures, seminars and workshops are arranged in our campus and the students are also permitted to attend similar events in other colleges also. Some important topics are offered as Content beyond syllabus for the students in all the

	available courses to enhance the knowledge of the students.
Teaching and Learning	To improve the teaching learning process, Activity Based learning approach is utilised. Various active learning methods like role play, think pair share, miniprojects, jigsaw, concept based learning, project proposal competition are conducted to motivate the students interest in the courses. Assignments and quizzes are posted to the student's mail id by the subject incharges and the reports are analysed to gauge the level of the students in the corresponding subject. Students are given an opportunity to take seminars in their areas of interest. To improve self learning, students are motivated to attend online courses like NPTEL, SWAYAM etc.
Examination and Evaluation	Separate exam cell with faculty incharges for each department is functioning in our college. Question papers for internal tests are prepared strictly as per the standard template with Revised Blooms Taxonomy Learning levels. Scrutiny of question paper and evaluated answer scripts are done by the subject experts. Answer paper correction is based on the answer key prepared by the faculty. COPO mapping is done for all courses to follow the outcome for all the courses.
Research and Development	Every department has a faculty member as R D cell coordinator. R D cell conducts meeting on all Saturdays and the faculty with PhD/doing PhD are given a chance to discuss their research work to improve interdisciplinary research. R D cell conducts counselling session every Wednesday to motivate the Faculty members through close followup. Faculty members are motivated to publish papers in SCI/Scopus Indexed journals and to attend conferences/seminar/workshops in reputed institutes like IIT, IISc etc.
Library, ICT and Physical Infrastructure / Instrumentation	Library club conducts various programmes with the help of its club members and it motivates the students to use the library fruitfully. Library Committee meeting is conducted once in three months where in regular followup of the activities of the library and library purchases are done. Digital library caters to the elearning mode

for the students. Library procured NCERT books, IAS study materials, GATE books motivate the students to appear for various competitive exams. All the classrooms and labs are fitted with LCD projectors and they are Wifi/LAN enabled. Our college is a Member of DELNET, NDL and INFLIBNET. Through this, a large number of books and journals are accessed both by faculty and students.

Human Resource Management

Teaching and Non teaching staff
 1. Three batch of staff members attended three day residential camp "Perform with passion" by Mr. Vamana Kumar.
 2. For the benefilt of women faculty, yoga and meditation training is given under the programme "Perform with Fitness".
 3. Two Days workshop on 21st Century Teaching and Happiness in the Workspace was conducted for the faculty members with less than 5 years of experience in college.
 Students
 1. All the final year students are given Three day residential program "Looking Beyond" by Mr. Umashankar Jayaram.
 2. Motivational talk by JCI trainer Mr. A. Tenzing is arranged for the first year and second year students to motivate them to communicate better, manage their time, to work in a team etc.

Industry Interaction / Collaboration

Industry Institute Interaction Cell conducts weekly meeting every Thursday and it provides a platform for the students and faculty members to share their projects they have done in the industry or about their industrial visit. Faculty members also undergo internships in various industries during vacation time to build a rapport with the industries. For the III cell meetings, an Industry person is invited to deliver a guest lecture and the members can have a good interaction with the industry persons about expectation from the industries.

Admission of Students

1. The college promotes the school students visit to our college to disseminate the knowledge about our labs, infrastructure etc. among them.
 2. Our college conducted various activities like Kamaraj Olympiad and TechFair 2017 to attract the best students to our college.
 3. Fee concession is also given to meritorious students.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
No Data Entered/Not Applicable !!!	

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	Dr.S.Senthil	Infocom. Expo, Mumbai	BIEC Mumbai	5000
2019	Mrs.A.J.Bhuvane shwari	1st International Graduate Conference Of Built Environment And Surveying 2019(GBES 2019),held at Faculty of built Environment and surveying, Univ ersitiTeknologi Malaysia	NA	27000
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	nil	Work with passion	20/07/2018	22/07/2018	0	35
View File						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
FDPRefresher Programme	1	14/11/2018	20/11/2018	7
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
No Data Entered/Not Applicable !!!			

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
PF, Gratuity and Group Insurance Scheme Staff Club Soft loan Subsidised Meals during Lunch	PF, Gratuity, ESI and Group Insurance Scheme College Transportation free Staff Club Soft loan Subsidised Meals during Lunch	Group insurance scheme Bank loan is arranged for the students through Canara Bank Free medical Facility, Counselling

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The institution has adequate Mechanism for auditing by both Internal and external auditors. External Audit is done by the Auditors after 30th June of the subsequent year. During the course of Internal Audit, all required steps are taken to regularize the accounts and to obtain confirmations for the credit balances, to collect documentary evidences wherever inadequate in respect of payments, compliances of T.D.S. and Statutory Formalities and Reconciliation of Student wise balances with the Control Accounts and Bank Reconciliations. Subsequently, External Audit is conducted by the auditors and the final audit report with audit findings are submitted to the Management. All the details regarding the budget and the audited statement of accounts are uploaded in the college website: www.kamarajengg.edu.in

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
i. Virudhunagar Hindu Nadar AbiviruthiPalasarakkuKada iMahamai	100000	Administrative Fund Donation
View File		

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	external members	Yes	internal auditors
Administrative	Yes	external members	Yes	internal auditors

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

There is no registered Parent Teacher Association. However 1. Participation of the parents in the department wise and year wise Parents Teachers meeting is enabled. 2. Parent's feedback is also collected and their perspectives on the needs and demands of their wards are consolidated and addressed. 3. Parents are made as representatives in various committees like IQAC, Antiragging committee/Programme Advisory Committee, etc.

6.5.3 – Development programmes for support staff (at least three)

1. The department of English conducted training programme for the Non teaching staffs to improve their Writing skills. 2. All the Lab technicians, department support staff and library staff have attended three day residential camp "Work with Passion". The programme was conducted to motivate them to take part actively in day to day activities of the college. 3. For the benefit of women support staff, yoga and meditation training is given under the programme "Perform with Fitness" so that they are mentally and physically fit. 4. Subsidized Noon Meal scheme

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Implementation of outcome based education to improve teaching learning process 2. Implementation of Performance Based Appraisal System for the Faculty members 3. Initiation of Soft Skill development programmes, yoga and meditation for students 4. Inauguration of various clubs like programmers club, innovators club to ignite the students mind to innovate

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	No
d) NBA or any other quality audit	Yes

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Internal Academic Audit	14/03/2019	14/03/2019	16/03/2019	22
View File					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
No Data Entered/Not Applicable !!!				

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
1.8

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	0
Provision for lift	Yes	0
Ramp/Rails	Yes	0
Braille Software/facilities	No	0
Rest Rooms	Yes	0
Scribes for examination	No	0
Special skill development for differently abled students	No	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
No Data Entered/Not Applicable !!!							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
No Data Entered/Not Applicable !!!		

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

<p>1. To ensure green cover in the campus, trees are planted periodically and planted trees are watered and maintained. 2. Maintenance of Rain Water harvesting mechanisms 3. Recycling of Waste water for irrigation 4. Ensuring paperless communication by effective usage of college official mail 5. Awareness on minimization of wastage of energy and water. 6. Common kitchen for Boys and Girls Hostel to reduce fuel consumption. 7. Separate collection of biodegradable and non biodegradable wastes</p>

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

<p>BEST PRACTICE I 1. Title of the Practice: Fine tuning the Teaching and learning process(TLP) by adopting process of Outcome based education and by making the TLP student centric 2. Objectives of the practice: 1. To make the students technically strong 2. To ignite the spark of innovation amidst students 3. To enhance the employability skills of the students 4. To make the students industry ready. 3. The Context The objective is to create a skillful engineer who can compete globally. Our institute provides training for both the students and faculty members to enable them to strengthen the teaching and learning process. 4. The Practice The teaching and learning practice in our college begins with the preparation of the wellstructured course plan. It contains</p>
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course objectives, prerequisites and expected course outcomes. Course outcomes are written for each course by the concerned course teacher. The assessment tools to evaluate the attainment of course outcomes focus on development of new ideas, presentation of concepts and linking literatures. Students are motivated to take up society or industry based projects / mini projects. Various cocurricular activities such as Paper presentations, project presentations, seminars and technical quiz are also organized for the students. Students are encouraged to participate in NPTEL / Swayam courses and value added programmes.

Students are motivated to participate in various club activities such as Programmers club / Innovators club to enhance their ideas and project contests like KITES / Technovision / Hackathons are conducted to motivate new ideas from the students. In all the above activities, there is ample scope for the students to exhibit their innate talent and realize their full potential. This in one way indirectly helps in maintaining the entire system more student centric. 5. Evidence of success Quality education and placements are assured by making the TLP student centric. High pass percentage, placements and meeting the Industry standards are some of the milestones achieved in this journey.

This is evident from the cash award for Rs. 1,00,000/ received by our students in GR LYCHEE Design Contest, organised by Renesas Semiconductors Private Limited, Japan and second prize of 300 US Dollar (equal to Rs. 20,000 - Indian Rupee) in "IEEE SS12 2018 International Conference and Maker Fair" held at Colombo, Srilanka in 2018. This is also evident from the Indian Express Placement survey when our institution gained tenth rank in the overall placement list in the engineering colleges in TN. Best Practice II 1. Title of the Practice: Making the students industry ready by means of Online, Value Added Courses and industry specific training Activities 2. Objectives of the Practise: 1. To Enhance the employability skills of the students 2. To gain access to expertise of global leaders and instructors in various domains of engineering and technology 3. To acquire the emerging trends in the industries specific to the respective programmes 3. The Context Since the industry is continuously evolving and technology is ever emerging, mere learning of the curriculum above is not sufficient. There is often a mismatch between what is learnt in the institution and the industrial expectations. In order to bridge this gap and make students industryready, much emphasis is given for teaching content beyond the regular curriculum. This includes pursuing of online courses (both students and staff) from NPTEL , SWAYAM by students. Branch specific value added courses are also given in tie up with industries by providing handson placement training. 4. Practice The management sponsors and motivates all the faculty members to pursue at least one online course in each semester to update themselves in technology and practices which are futuristic. In addition, students are also encouraged to complete online courses. Specialized value added courses are conducted for students by industry and inhouse experts which has resulted in our students submitting innovative projects. Well designed training module is used to train students and hone their skills in aptitude, reasoning, technical, communication andsoft skills. All second year, prefinal and final year students take skill rack test offered by SkillRack.com which helps them to practice tests in aptitude, programming and verbal ability.

5. Evidence of Success This has resulted in students getting placed in companies like Odessa Technologies, Solartis Technology Services, Tata Consultancy Services, Infoview, Hexaware etc.

5. Evidence of Success This has resulted in students getting placed in companies like Odessa Technologies, Solartis Technology Services, Tata Consultancy Services, Infoview, Hexaware etc.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

www.kamarajengg.edu.in

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The performance of any institution can be measured with the outcome of the programmes that had been conducted and our institution is proud to proclaim that we have so far achieved 605 placements in the academic year 2018 2019.

Value added courses are being conducted for the students to bridge the gap between curriculum and industry. It helps the students to get updated on modern tools usage and get exposed to recent and advanced technologies. Some of the value added courses conducted are as follows.: IOS APP development, Certification in Lab View CLAD, Infosys campus connect, Certification course in CCNA, REVIT ARCHITECT, STAAD PRO, Digital Prototyping using Autodesk Inventor, IBM certification, Cloud computing, Cyber security, Mobile Technology, Optimization in Bio processing, Good Laboratory Practice, Drug Delivery, Vermicompost, Algal Tech.,, Sr. Rubber Technician, 1D and 2D signal processing using MATLAB GUI, Industrial Automation using Pneumatics and Electrical CAD etc.

Provide the weblink of the institution

www.kamarajenqq.edu.in

8.Future Plans of Actions for Next Academic Year

1. Preparation for NAAC second Cycle of Accreditation 2. Preparation for NBA Accrediation for the programmes: BE CSE, BE ECE, BTech PT and BTech IT. 3. Preparation for NBA reaccreditation for the Programmes: BE EEE, ME MECH, BTech BT.