Department of Mechanical Engineering

Report on Alumni Feedback on Curriculum

Feedback from Alumini was collected by the department feedback in charges from their aluminus. Alumini working in various companies, doing higher studies have entered the feedback with suggestions for improvement. Those reports were analysed because it acts as a bridge between the college and industry.

Most of them have laid a very positive feedback on the adequateness of the college's lab facility for their practical exposure, skills they had acquired from the curriculum to face the industrial problems, learning ambience in the college. They are very happy and rendered a very positive feedback about the content to bridge the gap between college and the industry also to pursue higher education.

Some have suggested to increase the industry exposure during the college days, and to give more importance to communication and IT related jobs. Also to provide a wide knowledge to the students regarding the various core sectors available in the mechanical engineering field such as QA, Logistics etc.,

Feedback In-charge

HoD/Mech

IQAC Co-ordinator

Dean Academics

N.5 - 1500-2



S.P.G.Chidambara Nadar - C.Nagammal Campus S.P.G.C. Nagar, K.Vellakulam - 625 701 (Near VIRUDHUNAGAR).

Department of Mechanical Engineering

Report on Faculty Feedback on Curriculum

Faculty members of our institution have also given their feedback on curriculum. Their feedback was helpful to know the plus and minus of the curriculum and to improve the curriculum design. Their feedback was analysed and from that we came to know that we have sequentially provided the course perfectly in the curriculum along with excellent clarity on the course objectives.

They feel that there is excellent conformity in the content of the course with the learining outcomes, also felt that the reading materials and digital resources mentioned in the curriculum are top notch. It is identified based on the feedback analysis that there is very good balance between theory and application in the curriculum, along with very good adequacy in the instructional hours for the curriculum.

They also feel that they posses the entire freedom to propose, modify, suggest, incorporate new topics in the syllabus according to the needs. They have also suggested to give weightage to the GATE marks in the curriculum. To enhance the syllabus framing they have suggested that staff members handled the subject minimum 3 times should be framing the subject, if it is not possible for the internal faculties, help can be attained from the external faculties who have handled the subject more than 3 times.

Feedback In-charge

HoD/Mech

IQAC Co-ordinator

Dean Academics

N.5-1300

Department of Mechanical Engineering

Report on Employer Feedback on Curriculum

Feedback was collected from the employers of our graduates and analysed. They have suggested to incorporate some new courses, topics that would be helpful for the students to increase their core competencies, industrial requirements.

They have suggested to teache the students an additional language for their work environment. They are almost happy with the relevance of the current courses with their industry requirements.

They have also rated high on our students professional, ethical attitude in the company. They also reported that our students is very good in the communication in the industries they work for.

They have suggested to include latest technologies such as robotics, Industry 4.0, 5G, AI in the syllabus to have the students industry ready.

Feedback In-charge

HoD/Mech

IQAC Co-ordinator

Dean Academics



S.P.G.Chidambara Nadar - C.Nagammal Campus S.P.G.C. Nagar, K.Vellakulam - 625 701 (Near VIRUDHUNAGAR).

Department of Mechanical Engineering

Report on Student's Feedback on Curriculum

Feedback was collected from the currently studying students on Curriculum and analysed. From that analysis we found that the sequence of courses provided is very good and they felt the laboratory facilities available in the department for their practical exposure is very much adequate. Also they felt that the knowledge that they have gained from the department curriculum will be usefull for them to face the industry challenges.

Most of our courses in the curriculum will be leading to experiential learning, which is very much agreed by our students. Most of our students have strongly agreed to the quality of teaching and availability of resources in the department is constructive, also they have agreed that the curriculum and syllabus content is very much appropriate for their future higher studies/placement.

They have also suggested to increase the industrial visit frequency for them, and have encouraged us to do things a little better way.

Feedback In-charge

HoD/Mech

IQAC Co-ordinator

Dean Academics



Department of Electronics and Communication Engineering

Report on Employer Feedback on Curriculum

The Employers'feedback on curriculum survey was collected from the employers of our ECE Dept. Graduates . Employer responses were analysed and it was extremely helpful in comprehending the course content and its relevance to core competencies, communication skills and other industry requirements. Employers Appreciated that Open Elective Courses and Online Courses that will useful to improve students inter disciplinary skills and also NPTEL Courses are useful to improve students soft and technical skills from outside of the institute.. They also suggested that more elective courses may be offered and inter-disciplinary projects can be encouraged. Software design may be offered as a value-added course.

Employers have insisted that the courses must match the most recent requirements such as 5G, AI, robotic process automation, Machine learning, e-vehicle design and development and Deep learning.

Feedback In-charge

N.5- 15/212m

Dean Academics

IOAC Co-ordinator

Dr. I. Ganesh Moorthy, M.Tech, Ph.D.,

Coordinator

Internal Quelity Assurance Cell

KAMARAJ College of Engineering and Technology

(Autorications)

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Principal Dr. S. SENTHIL, M.E.,Ph.D.,

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Department of Electronics and Communication Engineering Report on Student's Feedback on Curriculum

Feedback on Curriculum(R2020) was collected from I, II, III & IV year students of our Department. Totally 156 feedback responses were collected out of 285 students and it is analyzed. The students' feedback is helpful in determining their perception on curriculum. Based on the findings, it is identified that the sequence of the courses provided in the curriculum is appropriate and useful to learn about advanced technologies like IoT,5G,Machine Learning,Adavanced DSP and Design Thinking Skills. Most of the students felt that the department laboratory facilities and equipment for practical exposure are adequate. In addition, the skills they acquired from the curriculum(R2020) to face the industry challenges / requirements is ample.It bridge the industry-institution gap.

Most of Department students agreed that many courses in the curriculum inculcate experiential learning in them. Students stated that the courses provide efficient analytical and problem solving skills to them. The feedback anlaysis states that the quality of teaching and availability of the resources in the Department is constructive. The majority of the students agreed that the curriculum and syllabus content was appropriate for their placement, higher education and life long learning. Most of the students agreed that our Department provides excellent curriculum which satisfies all their needs to become an extraordinary engineer.

Feedback In-charge

Dean Academics

IQAC Co-ordinator

Dr. S. SENTHIL, M.E., Ph.D.,

KAMARAJ College of Engineering and Technology

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Department of Electronics and Communication Engineering Report on Faculty Feedback on Curriculum

Feedback on Curriculum(R2020) was collected from the faculty members of our Department. The faculty feedback is helpful in analysing the perception of the faculty on the curriculum. Based on the analysis, it is identified that the sequences of the courses provided in the curriculum is appropriate. Most of the faculty members felt that the course objectives were well defined with clarity. In addition, they felt that the content of the course has excellent conformity with the learning outcomes.

Most of our faculty members appreciated that the reading materials and digital resources mentioned in the curriculum is fruitful. The feedback anlaysis states that the quality of teaching and availability of the resources in the college is constructive. In addition to this, they stated that there is a perfect balance between theory and application in the curriculum. Furthermore, they mentioned that the instructional hours allotted in the curriculum is adequate to complete the syllabus. Faculty members expressed their concern that they enjoy the full freedom to propose, modify, suggest and incorporate new topics in the syllabus. Curriculum is well framed to satisfy the industry needs and hence more job oriented. Atleast 3 years same curriculum should be followed, it will be helpful to revise curriculum. Curriculum is well structured and it is appreciated by our BoS members.

Quel Feedback In-charge

Dean Academics

Dr. I. Ganesh Moorthy, M.Tech., Ph.D., IOAC Co-ordinator

Dr. S. SENTHIL, M.E., Ph.D., KAMARAJ College of Engineering and Technology (Autonomous) S.P.G. Chidambara Nadar - C. Nagammal Campus, S.P.G.C. Nagar, K. Vellakulam - 625 701.

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Department of Electronics and Communication Engineering

Report on Alumni Feedback on Curriculum

The Alumni Feedback on Curriculum(R2020) survey was collected from our Department graduates. Alumni working in various organisations and alumni pursuing higher education feedback were gathered and analysed. The alumni input is useful in identifying the gap in curriculum between academia and industry as well as resources and course content to assist experiential learning. The curriculum is very much suitable for higher education, career opportunities and Life long learning.

Few of them have suggested that assignments could be offered as problem statements and innovative teaching strategies that will improve students engagement. Advanced courses needed for research and industry requirements could be taught as a core subject rather han elective subject which can bridge the gap between the curriculum and industry/research. Theoretical courses should include more practical workshops, field training and case studies. Students should be encouraged to participate in live and interdisciplinary projects in order to gain experience with industry challenges. The majority of our alumni believed that our curriculum is sufficient to meet industry requirements.

Feedback In-charge

Dean Academics

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S.P.G. Chridamhard Macain - C. Magammal Campus SFG Dr. S. SENTHIL, ME, FRb.,

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(Near VIRUDHUNAGAR).



DEPARTMENT OF INFORMATION TECHNOLOGY

Report on Student's Feedback on Curriculum

All students provided feedback on the curriculum in order to determine whether the expectations of the students were addressed in the curriculum. The students are satisfied with the sequence of courses offered in the curriculum. They agreed that the curriculum provides an adequate setting for practical application of theoretical concepts. They believe that the curriculum improves their ability to deal with industrial requirements. They also noticed that experiential learning is included into the curriculum.

Majority of students believe that the programme motivates them to improve their analytical and problem-solving abilities. The students are quite comfortable with the teaching quality and the tools available to them. On an average, students believed that the curriculum's syllabi are adequate for bridging the gap between academia and industry. It also aids them in finding work and pursuing higher education.

IOAC Co-ordinator

Dean Academics



DEPARTMENT OF INFORMATION TECHNOLOGY

Report on Faculty Feedback on Curriculum

R2020 curriculum. The input was given based on a variety of factors provided input on Curriculum R2020 in order to better grasp the benefits and drawbacks of the Faculty members are one of an institution's most essential stakeholders. Faculty members

reading materials and internet resources are included in the curriculum to help students learn according to the faculty members, is connected with the learning outcomes. They also stated that courses were designed with a clear course purpose in mind. The content of the courses, restricting the courses so that students might succeed in any one of them. Furthermore, the Faculty members agreed that the programme was structured in a sequential fashion.

They felt that the curriculum was well-structured and met the needs of the industry believe that the courses begin with a broad scope and then condense down to a specific topic understanding. Overall, based on the feedback on Curriculum, it appears that faculty members recommend, and add any new topics into the syllabus that will expand the students' fulfilled industry needs. Faculty members felt that they have the ability to propose, amend, average, all faculty members agreed that the curriculum offered high-quality courses that of theory and application, and faculty members have received appropriate teaching hours. On an According to the feedback analysis, the proposed curriculum has an outstanding balance Hob/II

Feedback In - Charge

Dean Academics

V.> Dear MANNA

IQAC Co-ordinator



Report on Student's Feedback on Curriculum

Feedback on Curriculum was collected from the students and analysed. The student's feedback is helpful in determining their perception on curriculum. Based on the findings, courses provided in the curriculum is appropriate and good. The students felt that the laboratory facilities and equipments are adequate.

Feedback In-charge

HoD/MTRF

IQAC Co-ordinator

Dean Academics



S.P.G.C. Nagar, K.Vellakulam - 625 701 (Near VIRUDHUNAGAR).

Report on Employer Feedback on Curriculum

The Employer feedback on curriculum survey was collected from the employers of our graduates and analysed. Employer responses were analysed and it was extremely helpful in comprehending the course content and its relevance to core competencies, communication skills and other industry requirements. Employer suggested that the selection of electives need to be indidual oriented.

G-Saktaval, Feedback In-charge

HoD/MTRE

IOAC Co-ordinator

Dean Academics



S.P.G.Chidambara Nadar - C.Nagammal Campus S.P.G.C. Nagar, K.Vellakulam - 625 701 (Near VIRUDHUNAGAR).

Report on Faculty Feedback on Curriculum

Feedback on Curriculum was collected from the faculty members of our institution. The feedback is helpful to know the plus and minus of the curriculum and based on feedback curriculum design can be modified. The faculty feedback is also helpful in analysing the perception of the faculty on the curriculum.

Faculty member suggested that the audit course may be given as core paper. Faculty member expressed their concern that they have full freedom to propose, modify, suggest and incorporate new topics in the syllabus to meet the cutting edge technologies followed in industries. The curriculum has more clarity with the course objectives.

Feedback In-charge

HoD/MTRE

IOAC Co-ordinator

Dean Academics



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Report on Alumni Feedback on Curriculum

The Alumni Feedback on Curriculum survey was collected from our college graduates. Alumni working in various organisations and alumni pursuing higher education feedback was gathered and analysed. The alumni input is useful in identifying the gap in curriculum between academia and industry

Few of them have a positive feedback for the skills acquired from the curriculum and it helped them in many ways. Few of them have suggested that assignments should be problem oriented. They are very happy and rendered positive feedback on curriculum that promotes the multidisciplinary projects and competitions. Curriculum helps them to understand the scope of the problem from different perspective.

Feedback In-charge

HoD/MTRE

IOAC Co-ordinator

Dean Academics



Department of Polymer Technology

Report on Employer Feedback on Curriculam

Feedback was collected from the employer of our graduates and analysed. They have suggested to incorporate new topics, that would be helpful for the students to incease their core subject knowledge, industrial requirements.

They are satisfactory with the relevance of the current consess with thrir industry requirements. Also they suggested to learn an additional national language for their work environment.

They have rated high on our students ethical attitude anf professionalism in the industry. They have suggested to include Industry 4.0, six sigma and managerical skills in the syllabus to made students for industry ready.

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Faculty In-charge

IQAC Co-ordinator

Dean Academics



Department of Polymer Technology

Report on Students Feedback on Curriculum

Feedback was collected from the currently studying students on curriculum ans analysed. They are satisfied with the sequence of theory and laboratory courses. The facilities in the laboratory for their practical exposure is very much adequate. The curriculum will be useful and fulfill the current industry requirement.

Students agreed with most of the courses in the curriculum will be experimental learning. They are satisfied with the quality of teaching and availability of resources in the department is constructive one. They agreed with the curriculum and syllabus content is very much useful for their higher education preparedness.

They appreciated the project work to be done in the 8th semester and it will give more exposure to industry. They also suggested to increase the industrial visit for them.

Faculty In-charge

OAC Co-ordinator

Dean Academics



Department of Polymer Technology

Report on Alumni Feedback on Curriculum

Feedback from Alumni was collected by the department feedback in-charges from their aluminous. Our alumni were working in various large and small scale industries. Students pursuing higher studies also entered their feedback with suggestions for improvement. All these reports were analyzed because it will bridge the institution and industry.

They gave a very good feedback on the availability of the institution lab facility for their practical knowledge, skills and knowledge acquired from curriculum to face industry problems, learning ambience in the institution. They are satisfied with the content of curriculum with respect of the bridge gab between industry and institution and also for higher education preparedness.

Some of alumni suggested increasing the industry exposures like gust lecture from experienced industry persons and industry visits. They also suggested to train and give more knowledge in rubber technology

Faculty In-charge

QAC Co-ordinator

Dean Academics



Department of Polymer Technology

Report on Faculty Feedback on Curriculum

Faculty members of our college have also given their feedback on curriculum. Faculty expertise is very useful in the curriculum design. They suggested the course content will be provided sequentially in the curriculum along with the clarity in the course objectives.

They felt that it is excellent confirmatory in the course content with the learning outcomes, the reading materials and the e-content / resources mentioned in the curriculum are good. According to their feedback, there will be very good balance between theory and laboratory, advanced topics and very good adequacy in the instrumental hours in the curriculum.

They are very happy and freedom to change /suggest / modify new topics in the syllabus according to the industry needs. They also suggested to give weightage to the GATE examination marks in the curriculum. They also suggested the syllabus framing faculty should be minimum three years' experience for the particular domain or you may get it from external expert.

Faculty In-charge

IQAC Co-ordinator

Dean Academics