

# ALUMNI FEEDBACK ON CURRICULUM

R2021

Email \*

siva08bharathi@gmail.com

Name of the Alumni \*

Santhanabharathi S

Year of Passing \*

2014

Program name \*

B Tech

Email ID \*

siva08bharathi@gmail.com

Mobile number \*

9780260682

Present Organization name \*

Intas pharmaceuticals Ltd

Type of employment \*

Self-employed

Private sector

Public sector

Academics

Other: .....

Designation \*

Associate Scientist

Present location \*

Ahmedabad

## Field of work \*

- Core
- Interdisciplinary
- IT Industry
- Administration
- Other
- Other: .....

## Higher education \*

- PG
- ph.D
- Other
- Other: .....

## Year of admission in your Higher education \*

2014 .....

## Name of the Institute where higher education pursued \*

Anna University regional campus, Coimbatore .....

How do you rate the adequateness of the institute's laboratory and equipment for practical exposure? \*

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

How do you rate the skills acquired from the curriculum to face the industry challenges/requirements? \*

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

How do you rate the availability of the courses in the curriculum that accommodates experiential learning? \*

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

How do you rate the learning ambience in the college during your study? \*

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

How do you rate the quality of teaching and availability of resources in the college? \*

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

How do you rate the sufficiency of syllabus content to bridge the gap between academia and industry? \*

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

How do you rate the appropriateness of the curriculum and syllabus content for your placement/ higher education? \*

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

How do you rate the relevance of the course content to your job? \*

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Any other suggestions \*

Excellent facilities and great place to learn

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# ALUMNI FEEDBACK ON CURRICULUM

R2021

Email \*

sharmadhushree21@gmail.com

Name of the Alumni \*

G. Madhubala

Year of Passing \*

2022

Program name \*

B.tech biotechnology

Email ID \*

Sharmadhushree21@gmail.com

Mobile number \*

9751333762

Present Organization name \*

Vellore Institute of Technology, Vellore

Type of employment \*

Self-employed

Private sector

Public sector

Academics

Other: \_\_\_\_\_

Designation \*

Student

Present location \*

Vellore

## Field of work \*

 Core Interdisciplinary IT Industry Administration Other Other: .....

## Higher education \*

 PG ph.D Other Other: .....

## Year of admission in your Higher education \*

2022 - 2024 .....

## Name of the Institute where higher education pursued \*

Vellore Institute of Technology, Vellore .....



How do you rate the adequateness of the institute's laboratory and equipment for practical exposure? \*

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

How do you rate the skills acquired from the curriculum to face the industry challenges/requirements? \*

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

How do you rate the availability of the courses in the curriculum that accommodates experiential learning? \*

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

How do you rate the learning ambience in the college during your study? \*

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

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1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

How do you rate the sufficiency of syllabus content to bridge the gap between academia and industry? \*

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<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

How do you rate the relevance of the course content to your job? \*

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Any other suggestions \*

-

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# ALUMNI FEEDBACK ON CURRICULUM

R2021

Email \*

dheepshikakodi@gmail.com

Name of the Alumni \*

Dheepshika Kodieswaran

Year of Passing \*

2021

Program name \*

B.TECH BIOTECHNOLOGY

Email ID \*

17ubte011@kamarjengg.edu.in

Mobile number \*

09442118139

Present Organization name \*

Agrilife (India) Pvt. Ltd.,  
.....

Type of employment \*

Self-employed

Private sector

Public sector

Academics

Other: .....

Designation \*

Graduate Engineer Trainee  
.....

Present location \*

Hyderabad  
.....

## Field of work \*

- Core
- Interdisciplinary
- IT Industry
- Administration
- Other
- Other: .....

## Higher education \*

- PG
- ph.D
- Other
- Other: .....

## Year of admission in your Higher education \*

2021

.....

## Name of the Institute where higher education pursued \*

INDIAN INSTITUTE OF THECHOLOGY - KHARAGPUR

.....

How do you rate the adequateness of the institute's laboratory and equipment for practical exposure? \*

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

How do you rate the skills acquired from the curriculum to face the industry challenges/requirements? \*

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

How do you rate the availability of the courses in the curriculum that accommodates experiential learning? \*

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

How do you rate the learning ambience in the college during your study? \*

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

How do you rate the quality of teaching and availability of resources in the college? \*

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

How do you rate the sufficiency of syllabus content to bridge the gap between academia and industry? \*

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

How do you rate the appropriateness of the curriculum and syllabus content for your placement/ higher education? \*

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

How do you rate the relevance of the course content to your job? \*

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

### Any other suggestions \*

I'd like to appreciate the efforts taken to teach basic MS Excel and MATLAB to the first years. It would have been beneficial if we had this when we studied. A lot of good stuffs are there learning dialysis and histopathology in year 2 Biochem lab, DOE in sem 4 instead of Probability and Statistics,

My suggestion would be -

Parallel lab while they are studying the course will be good too. For chemistry - Paper is in sem I and lab in sem 2

Parallel BIBT and Microbiology is good but there would be repetition of certain concepts - learning in a progressive manner would be helpful so that they can brush up the topic again and lay a stronger foundation. Later, they will forget difference between G+ve and G-ve - a basic concept.

Chemical engg lab could have been split into FMHTO separate and CRE lab.

ACRE and BPP can't be as elective under same category - this is important for the industrial prospective - These were the subjects that helped me to clear GATE. Without them it will be like a B.Sc course and not a science course.

Also credits for Chemical engineering subjects should be 4 - only then they'll know its importance.

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### Review: FACULTY FEEDBACK ON CURRICULUM - R2021

Respondent

2 Ronaldo Anuf.A

07:31

Time to complete

1. Department

Score / 0 pts

\*

Biotechnology

2. Academic Year \*

Score / 0 pts

2022-2023

3. Program name \*

Score / 0 pts

B.Tech.

4. Name of the faculty \*

Score / 0 pts

Dr.A.Ronaldo Anuf

5. Designation \*

Score / 0 pts

Assistant Professor

6. How do you rate the appropriateness of the sequences of the courses provided in the curriculum? \*

Score / 0 pts

Excellent

Very good

Good

Fair

Poor

7. How do you rate the clarity in course objectives? \*

Score / 0 pts

- Excellent
- Very good
- Good
- Fair
- Poor

8. How do you rate the content of the course in conformity with the learning outcomes? \*

Score / 0 pts

- Excellent
- Very good
- Good
- Fair
- Poor

9. How do you rate the effectiveness of reading materials and digital resources mentioned in the curriculum? \*

Score / 0 pts

- Excellent
- Very Good
- Good
- Fair
- Poor

10. How do you rate the balance between theory and application in the curriculum? \*

Score / 0 pts

- Excellent
- Very good
- Good
- Fair
- Poor

11. How do you rate the adequacy of instructional hours in the curriculum? \*

Score / 0 pts

- Excellent
- Very Good
- Good
- Fair
- Poor

12. How do you rate the quality and relevance of the courses included in the curriculum? \*

Score / 0 pts

- Excellent
- Very good
- Good
- Fair
- Poor

13. How do you rate the freedom to propose, modify, suggest and incorporate new topics in the syllabus? \*

Score / 0 pts

- Excellent
- Very good
- Good
- Fair
- Poor

## Review: FACULTY FEEDBACK ON CURRICULUM - R2021

Respondent

5 AMUTHALAKASHMI.R

02:46

Time to complete

1. Department

\*

Score / 0 pts

Biotechnology

2. Academic Year \*

Score / 0 pts

2022 - 2023

3. Program name \*

Score / 0 pts

B.Tech

4. Name of the faculty \*

Score / 0 pts

Amuthalakshmi R

5. Designation \*

Score / 0 pts

Assistant Professor

6. How do you rate the appropriateness of the sequences of the courses provided in the curriculum? \*

Score / 0 pts

 Excellent Very good Good Fair Poor

7. How do you rate the clarity in course objectives? \*

Score / 0 pts

- Excellent
- Very good
- Good
- Fair
- Poor

8. How do you rate the content of the course in conformity with the learning outcomes? \*

Score / 0 pts

- Excellent
- Very good
- Good
- Fair
- Poor

9. How do you rate the effectiveness of reading materials and digital resources mentioned in the curriculum? \*

Score / 0 pts

- Excellent
- Very Good
- Good
- Fair
- Poor

10. How do you rate the balance between theory and application in the curriculum? \*

Score / 0 pts

- Excellent
- Very good
- Good
- Fair
- Poor

11. How do you rate the adequacy of instructional hours in the curriculum? \*

Score / 0 pts

- Excellent
- Very Good
- Good
- Fair
- Poor

12. How do you rate the quality and relevance of the courses included in the curriculum? \*

Score / 0 pts

- Excellent
- Very good
- Good
- Fair
- Poor

13. How do you rate the freedom to propose, modify, suggest and incorporate new topics in the syllabus? \*

Score / 0 pts

- Excellent
- Very good
- Good
- Fair
- Poor

## Review: FACULTY FEEDBACK ON CURRICULUM - R2021

Respondent

1 Karthikumar

06:38

Time to complete

1. Department

\*

Score / 0 pts

2. Academic Year \*

Score / 0 pts

3. Program name \*

Score / 0 pts

4. Name of the faculty \*

Score / 0 pts

5. Designation \*

Score / 0 pts

6. How do you rate the appropriateness of the sequences of the courses provided in the curriculum? \*

Score / 0 pts

 Excellent Very good Good Fair Poor

7. How do you rate the clarity in course objectives? \*

Score / 0 pts

- Excellent
- Very good
- Good
- Fair
- Poor

8. How do you rate the content of the course in conformity with the learning outcomes? \*

Score / 0 pts

- Excellent
- Very good
- Good
- Fair
- Poor

9. How do you rate the effectiveness of reading materials and digital resources mentioned in the curriculum? \*

Score / 0 pts

- Excellent
- Very Good
- Good
- Fair
- Poor

10. How do you rate the balance between theory and application in the curriculum? \*

Score / 0 pts

- Excellent
- Very good
- Good
- Fair
- Poor



11. How do you rate the adequacy of instructional hours in the curriculum? \*

Score / 0 pts

- Excellent
- Very Good
- Good
- Fair
- Poor

12. How do you rate the quality and relevance of the courses included in the curriculum? \*

Score / 0 pts

- Excellent
- Very good
- Good
- Fair
- Poor

13. How do you rate the freedom to propose, modify, suggest and incorporate new topics in the syllabus? \*

Score / 0 pts

- Excellent
- Very good
- Good
- Fair
- Poor

## View results

Respondent

1

SATHIS KUMAR S

00:55

Time to complete

## 1. Regulation \*

 R2020 R2021

## 2. Academic year \*

 2023-2024

## 3. Program Name \*

 Electronics and Communication Engineering

## 4. Year \*

 II III IV

## 5. Semester \*

 3 4 5 6 7 8

## 6. Name of the student \*

S.SATHISKUMAR

## 7. Roll number \*

## 8. How do you rate the appropriateness of the sequence of the Courses provided in the curriculum? \*

- 5-Excellent
- 4-Very Good
- 3-Good
- 2-Satisfactory
- 1-Poor

## 9. How do you rate the adequateness of the institute's laboratory and equipment for practical exposure? \*

- 5-Excellent
- 4-Very Good
- 3-Good
- 2-Satisfactory
- 1-Poor

## 10. How do you rate the skills acquired from the curriculum to face the industry challenges/requirements? \*

- 5-Excellent
- 4-Very Good
- 3-Good
- 2-Satisfactory
- 1-Poor

## 11. How do you rate the availability of the courses in the curriculum that accommodates experiential learning? \*

- 5-Excellent
- 4-Very Good
- 3-Good
- 2-Satisfactory
- 1-Poor

12. How do you rate the efficiency of the curriculum in developing analytical and problem solving skills? \*

- 5-Excellent
- 4-Very Good
- 3-Good
- 2-Satisfactory
- 1-Poor

13. How do you rate the quality of teaching and availability of resources in the college? \*

- 5-Excellent
- 4-Very Good
- 3-Good
- 2-Satisfactory
- 1-Poor

14. How do you rate the sufficiency of syllabus content to bridge the gap between academia and industry? \*

- 5-Excellent
- 4-Very Good
- 3-Good
- 2-Satisfactory
- 1-Poor

15. How do you rate the appropriateness of the curriculum and syllabus content for your placement/ higher education? \*

- 5-Excellent
- 4-Very Good
- 3-Good
- 2-Satisfactory
- 1-Poor

16. Any other Suggestions:

No

## View results

Respondent

3 SELVA RUBAN.M

01:07

Time to complete

1. Name of the student \*

2. Roll Number \*

3. Program name \*

4. Academic Year \*

5. Year &amp; Semester \*

6. How do you rate the appropriateness of the sequence of the Courses provided in the curriculum? \*

7. How do you rate the adequateness of the institute's laboratory and equipment for practical exposure? \*

8. How do you rate the skills acquired from the curriculum to face the industry challenges/requirements? \*

9. How do you rate the availability of the courses in the curriculum that accommodates experiential learning? \*

10. How do you rate the efficiency of the curriculum in developing analytical and problem solving skills? \*

1	2	3	4	5
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11. How do you rate the quality of teaching and availability of resources in the college? \*

1	2	3	4	5
---	---	---	---	---

12. How do you rate the sufficiency of syllabus content to bridge the gap between academia and industry? \*

1	2	3	4	5
---	---	---	---	---

13. How do you rate the appropriateness of the curriculum and syllabus content for your placement/ higher education? \*

1	2	3	4	5
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14. Any other suggestion? \*

No
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## View results

Respondent

11 MOHAMED AASIM

01:51

Time to complete

1. Name of the student \*

Mohamed Aasim

2. Roll Number \*

22UBT024

3. Program name \*

B.Tech

4. Academic Year \*

2023-2024

5. Year &amp; Semester \*

II &amp; III

6. How do you rate the appropriateness of the sequence of the Courses provided in the curriculum? \*

1

2

3

4

5

7. How do you rate the adequateness of the institute's laboratory and equipment for practical exposure? \*

1

2

3

4

5

8. How do you rate the skills acquired from the curriculum to face the industry challenges/requirements? \*

1

2

3

4

5

9. How do you rate the availability of the courses in the curriculum that accommodates experiential learning? \*

1

2

3

4

5

10. How do you rate the efficiency of the curriculum in developing analytical and problem solving skills? \*

1	2	3	4	5
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11. How do you rate the quality of teaching and availability of resources in the college? \*

1	2	3	4	5
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12. How do you rate the sufficiency of syllabus content to bridge the gap between academia and industry? \*

1	2	3	4	5
---	---	---	---	---

13. How do you rate the appropriateness of the curriculum and syllabus content for your placement/ higher education? \*

1	2	3	4	5
---	---	---	---	---

14. Any other suggestion? \*

None
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