



(An Autonomous Institution - AFFILIATED TO ANNA UNIVERSITY, CHENNAI)

S.P.G.Chidambara Nadar - C.Nagammal Campus

S.P.G.C. Nagar, K.Vellakulam – 625 701 (Near VIRUDHUNAGAR).

A REPORT

ON

STUDENT INDUCTION PROGRAM

FIRST YEAR STUDENTS (2023- 2024)

Coordinators

Mr.R.Sakthivel Murugan	Dr.M.Hema	Mr.P.Aravind	Dr.J.Dhanalakshmi	Ms.C.Revathy
AP/Mech.	ASP/Physics	AP/ECE	AP/Chemistry	AP/Maths



(Autonomous)
S.P.G.Chidambara Nadar - C.Nagammal Campus
S.P.G.C. Nagar, Virudhunagar.

KAMARAJ / AO / 2023-24/ 2274

01/09/2023

Committee List for Student Induction Program 2023
(For First Year Students)

S. No.	Committee Name	Responsibilities	Faculty In charges
	Co-Ordinators	<ul style="list-style-type: none"> To organize, monitor and follow up the entire program. Conduct meetings with the committee members for proper conduct of the program and its progress. 	Mr.R.Sakthivel Murugan, AP/Mech Mr.P.Aravind, AP/ECE Dr.M.Hema, ASP/Physics Dr.J.Dhanalakshmi, AP/Chemistry Ms.C.Revathy, AP/Maths
1.	Inauguration Committee	<ul style="list-style-type: none"> To make arrangements for inviting the parents and students. SIP student requirements related communications Chief guest Hospitality Arrangements to decorate the entrance. MOC for Inauguration Agenda Preparation Organizing Inauguration with both students and parents. 	Dr.K.Thanalakshmi (I/C) First Year Coordinator & Team
2.	SIP Supporting Faculty Committee	<ul style="list-style-type: none"> To arrange all the Venues/Labs/Outdoor activities for the respective groups and follow up. Arranging LCD projector facilities, Audio arrangements in the respective hall (if needed) before the session starts. Collection of documents/activity proofs and handover it to the respective documentation team at the end of each session. 	One Non-Teaching Faculty Member for each group (List attached in Annexure -I)



S. No.	Committee Name	Responsibilities	Faculty In charges
2.		<ul style="list-style-type: none"> • Taking Geo Tagged photos in the respective venues for each event for documentation. 	
3.	First Year Chairperson Team	<ul style="list-style-type: none"> • Intimation about the Student Induction Program schedule to the respective department students on each day via offline • Entering attendance of respective department students in the provided excel sheet (one drive link) regularly on time. • Monitoring the student's attendance, issues, requirements, database updation etc for the entire SIP program. • Supporting the faculty members while conducting competitions and Talent Show. Should engage in disciplinary activities too. • Approval of leave or permissions to the students if needed with consent from the first year Coordinator. • Single point of contact with students and represent any requirements/issues with coordinators and office. • Engaging students for the local visit (scheduled date). • Conducting Mentoring sessions periodically. • Engaging Afternoon sessions along with students for the entire SIP program. 	First Year Chairpersons of respective department. (List attached in Annexure-II)



S. No.	Committee Name	Responsibilities	Faculty In charges
4.	SIP - Conference Hall Arrangement Committee	<ul style="list-style-type: none"> Venue Arrangements of Major Halls like Canteen Conference Hall, Auditorium, CSE Conference Hall 2, EDUSAT Hall with concern from the SIP coordinators. Switching on AC at least 10 min before the commencement of the session. 	Mr.B.Karthikeyan, Senior Technician / Maintenance Office Mrs.S.Mareshwari Clerk/First Year Mr.D.Neethimohan, Technician/Chemistry Mrs.M.Vijayalakshmi Technician/Physics

S. No.	Committee Name	Responsibilities	Faculty In charges
7.		<ul style="list-style-type: none"> Instruct students step by step to achieve all the above tasks in the scheduled time. Mail Password reset or any password forgot by the students support. 	
8.	Poster Making Team	<ul style="list-style-type: none"> To conduct the activity to the students as per mentioned schedule. Final session report to be submitted to the Documentation team. Coordinate the supporting staff teams for arranging venues for the session. Material Purchase requirements to be provided to the purchase committee team (if needed) Preparation of Winners list & submission of same to the prize distribution committee. 	Mr.D. Asir AP/CSE (I/c) Mr.G.H.Ram Ganesh AP/IT Mr.D.Raj, AP/CSE Mr.G.Praveen Kumar AP/CSE Ms.V.Sangeetha AP/ADS Ms.D.Pradhiba AP/CSE
9.	Paper Tower Activity	<ul style="list-style-type: none"> Organize the Paper Tower Activity based on team building themes. Reports to be uploaded in one drive at the end of each day (Attendance, Activity Proof, Session information etc) Material requirements to be provided. Preparation of Winners list & submission of same to the prize distribution committee. 	Dr.S.Nisharani AP/ECE (I/C) Ms.C.Nagavani AP/ECE Mr.D.Velumani AP/CIVIL Ms.S.Britha AP/CIVIL Mr.K.Hariharan AP/CIVIL Dr.G.Uma Maheswari AP/CSE
10.	Mime	<ul style="list-style-type: none"> Organize the Mime Activity based on team building themes. Reports to be uploaded in one drive at the end of each day (Attendance, Activity Proof, Session information etc) Material requirements to be provided. Preparation of Winners list & submission of same to the prize distribution committee. 	Mr.C.Rajkannan AP/IT (I/c) Mr.S.Arun Prasad AP/IT Ms.S.Gayathri AP/IT Ms.M.Stella Mercy AP/ ECE Ms.P.Muthumari AP/ECE Mr.S.Wesley Moses AP/MTRE



S. No.	Committee Name	Responsibilities	Faculty In charges
11.	Newspaper Content Creation	<ul style="list-style-type: none"> Organize the Newspaper Content Creation Activity based on team building themes. Reports to be uploaded in one drive at the end of each day (Attendance, Activity Proof, Session information etc) Material requirements to be provided. Preparation of Winners list & submission of same to the prize distribution committee. 	Mr.J. John Livingston AP/CSE Ms.V.Gayathri AP/IT Ms.B.Santhi Priya AP/CSE Mr.R.Kumaravel AP/CSE Ms.S.Nithya AP/CSE Ms.R.Hari Priya AP/CSE
12.	Mandala Art	<ul style="list-style-type: none"> Organize the Mandela Art Activity for all students by providing the topic. Reports to be uploaded in one drive at the end of each day (Attendance, Activity Proof, Session information etc) Material requirements to be provided. Preparation of Winners list & submission of same to the prize distribution committee. 	Mrs.P.Kaviya AP/IT Mrs.V.Deepa Priya AP/IT Ms.P.Mahalakshmi AP/IT Mr.R.Ashok, AP/ECE Mr.A.Ganesan, AP/MTRE Ms.R.Indhuja, AP/ADS
13.	Elocution	<ul style="list-style-type: none"> Organize the Elocution for all students by providing the topics well ahead before the commencement of the session. Reports to be uploaded in one drive at the end of each day (Attendance, Activity Proof, Session information etc) Material requirements to be provided. Preparation of Winners list & submission of same to the prize distribution committee. 	Ms.K.Indhumathi AP/ADS Ms.X. Ignatius Selvarani AP/CSE Mr.M.Subahar AP/CIVIL Ms.S.Hemaswathi AP/CSE Mr.A.Arulkumar AP/MTRE Dr.U.Kumaran ASP/ADS



S. No.	Committee Name	Responsibilities	Faculty In charges
		<ul style="list-style-type: none"> Organize the Debate Activity based on 	Mr. B. Muthukrishna Vinavagam

S. No.	Committee Name	Responsibilities	Faculty In charges
17.		<ul style="list-style-type: none"> Coordinate the venue arrangements teams for arranging venues for UHV session. Material Purchase requirements to purchase committee team (if needed) 	
18.	Language Proficiency Team	<ul style="list-style-type: none"> To conduct the Language Proficiency to the students as per the mentioned schedule. Final activity report to be submitted to the Documentation team. Coordinate the resource persons and chairpersons for the Language Proficiency sessions. Coordinate the venue arrangements teams for arranging venues for Language Proficiency session. Material Purchase requirements to be provided to the purchase committee team (if needed) 	Dr.B.Kayalizhi, AP/English(I/c) Dr.N.Sundararajan HoD/English Mr.U.S.Ramaswamy, ASP/English Mr.P.Vairamani AP/English Mr.S.Pradeep Kumar, AP/English
19.	Literary activities Team	<ul style="list-style-type: none"> To conduct the literary activity to the students as per mentioned schedule. Final session report to be submitted to the Documentation team. Coordinate the resource persons and chairpersons for the Literary activities' sessions. Coordinate the venue arrangements teams for arranging venues for Literary activities session. Material Purchase requirements to be provided to the purchase committee team (if needed) 	Dr. N. Mehala, AP/ Maths Dr. S. Shamim Rishwana, AP/Chemistry Mr.S.Senthamarai Kannan, AP/Mech Ms. M.Geetha, AP/Maths Ms.C.Nagavani AP/ ECE Mr. A.Arul Kumar AP/MTRE Dr. R. Baskaran/ASP/BT Ms. D. Pradhiba /AP/ CSE Ms. S. Hema Swathi /AP/CSE



S. No.	Committee Name	Responsibilities	Faculty In charges
20.	Story Telling Team	<ul style="list-style-type: none"> To conduct the story telling activity to the students as per mentioned schedule. Final session report to be submitted to the Documentation team. Coordinate the supporting staffs teams for arranging venues for the session. Material Purchase requirements to be provided to the purchase committee team (if needed) 	Dr.N.M.Mary Sindhuja, ASP/ECE Ms.B.Santhi Priya AP/CSE Mr. S.AlwynRajiv, AP/ECE Dr.B.Balavairavan, AP/Mech Ms.X. Ignatius Selvarani, AP/CSE Mr.D. Palani Kumar, AP/Mech
21.	Historical Visit Arrangement Team	<ul style="list-style-type: none"> Arrangement of Bus for Historic Places Visit Maintaining proper bus documentation photocopies. Chairperson along with One faculty member to be accompanied with students at the time of visit. 	Dr.M.Shanthi, HoD/Physics (I/c) Mr.T.Hari Prasath AP/EEE Mr.V.Ganesan, Instructor/Mech (Bus I/c) (List attached in Annexure-IV)
22.	Gardening activities (Only for Boys)	<ul style="list-style-type: none"> Organize Gardening activities in the Induction Program with support from gardeners. Make necessary arrangements for Seed balls/saplings or any gardening activities requirements before the program starts. Plan gardening works/activities to the students on the scheduled dates 	Mr. R. Sakthivel Murugan AP/MECH Mr. P. Ponkarthikeyan AP/CIVIL Dr.S.Karthik Kumar, ASP/BT Dr.P.Ganesh Prabhu, AP/Civil Dr.K.Muruganandham, AP/MECH Mr.R.Ashok, AP/ECE Dr.G.Sakthivel, AP/EEE Mr.B.K.Parrthipan, AP/Mech Mr. S. Muthu Natarajan, AP/Mech



S. No.	Committee Name	Responsibilities	Faculty In charges
23.	Art & Craft Team	<ul style="list-style-type: none"> Conduct Art & Craft sessions in AN as on scheduled date. Reports to be provided at the end of each day (Attendance, Activity Proof, Session information etc). Coordinate the External resource persons for the respective sessions. Coordinate the venue arrangements teams for arranging venues for Art and Craft session. Material Purchase requirements to be provided to purchase committee team in advance. Preparation of Winners list & submission of same to the prize distribution committee. 	Dr.S.Luna Eunice AP/Chemistry (I/c) Mr. D. Vendhan,AP/IT (I/c) Dr.B.Gurukarthick Babu,AP/EEE Mr.K.Hariharan, AP/Civil Mrs.K.Chitradevi, AP/BT
24.	Sports	<ul style="list-style-type: none"> To organize Sports and Games modules as suggested by AICTE, with support through class Chairperson. 	Mr.T.Pushparaj, Physical Director Ms.R.Brundha Asst.Physical Director & Respective First year Chairpersons.
25.	Yoga Session (Only for Girls)	<ul style="list-style-type: none"> To Organize Yoga session for girls students. Attendance report for the yoga sessions. Taking geo tagged photos during the session. 	Dr.B.Kayalvizhi, AP/English & Ms.M.Sabitha AP/Yoga Trainer
26.	Library	<ul style="list-style-type: none"> To orient the students about the facilities available in the library and its crucial importance in their academic and personality development. 	Dr.K.P.Sivakumar, Librarian / KCET (I/c)



S. No.	Committee Name	Responsibilities	Faculty In charges
27.	Club Introduction & Registration Committee	<ul style="list-style-type: none"> Club Activities related knowledge sharing to the students. Coordinate with all the Club Incharges and make them for their club introduction presentation for at least 5 to 10 min. Preparation of Club Registration Form and collect it at the end of the session 	Dr.K.Thanalakshmi , First Year Coordinator (I/c) Mr.S.Pradeepkumar AP/Eng (I/c) and All the Club Incharges
28.	Talent Show Team	<ul style="list-style-type: none"> Prepare a Talent Show schedule based on the separate registration. Organize a formal talent show with proper scrutiny of selection process. Audio and Mike Arrangements required for the performance. Preparation of Winners list & submission of same to the prize distribution committee. 	Dr.S.Luna Eunice AP/Chemistry (I/c) Mr.D.Vendhan AP/IT Mr.S.Pradeep Kumar AP/English And all First Year Chairpersons
29.	Inspiring Movie Team	<ul style="list-style-type: none"> Suggestion of Movie in online mode with concern from principal on suggested date Preparation of Assessment based on movie in forms. Final session report to be submitted to the Documentation team. 	Dr.A.Ronaldo Anuf, AP/BT (I/c) Dr.M.Subahar, AP/Civil Dr.N.Kamatchi, ASP/Maths Mr.N.Sivakumar, AP/Chemistry Dr.S.Rajesh Babu, AP/MTRE Mr.D.Raj, AP/CSE
30.	Holistic Food Team	<ul style="list-style-type: none"> Organize the holistic food session in Boys mess. Prior information to be given to the students before the session through chairperson for bringing necessary materials to the venue on scheduled date. 	Ms.R. Amuthalakshmi AP/BT (I/c) Ms.R.P.Sri Rama Priya, TDP Cell (I/c) Dr. D. Pradiba, AP/BT Dr. G.Mahalakshmi AP/CSE Dr. G.Umamaheswari AP/CSE Ms. S. Priyaa, AP/ADS



S. No.	Committee Name	Responsibilities	Faculty In charges
32.		<ul style="list-style-type: none"> Material Purchase requirements to be provided to purchase committee team in advance. Preparation of Winners list & submission of same to the prize distribution committee. 	Mr. S. Jegan, AP/EEE Ms. J. Uma Maheswari, AP/EIE Mr. C. Rajkannan, AP/IT Dr. M. Prithiviraj, AP/MECH Mr. N.R. Madhan, AP/MECH Mr.S.Ramesh Prabhu, AP/EIE
33.	Fun Competition Arrangement Team	<ul style="list-style-type: none"> To organize the fun competitions as groupwise along with student volunteers. Material Purchase requirements to be provided to purchase committee team in advance. Preparation of Winner list for each organized event. 	Mr.K.M.Sathish Kumar, AP/Maths & NCC Student Club Coordinators Dr. S.Luna Eunice AP/Chemistry & Fine Arts Student Coordinators
34.	Feedback & Press Committee	<ul style="list-style-type: none"> Prepare a format for Online feedback and get approval. Feedback Analysis to be done at last for report preparation. 	Mr. R. Ganesan, AP/EEE Mr.S.Muthunatarajan, AP/Mech
35.	Design and Certificate Committee	<ul style="list-style-type: none"> Invitation Design Valedictory Invitation with Agenda Design Flex Design for the Inauguration and Valedictory Session. E-Certificate Design preparation for students and staff members. Sending E-Certificates to all the participants and faculty members (list approved by the coordinators) after the valedictory session. 	Mr.R.Sakthivel Murugan, AP/Mech, Ms. V. Sangeetha AP/ADS Mr.K.Boominathan, Technician



S. No.	Committee Name	Responsibilities	Faculty In charges
36.	SIP Report Documentation Team	<ul style="list-style-type: none"> Coordinate with each committee in collecting the necessary documents on proper time. Collection of documents on each day. Make a booklet at the end of the programme. Sorting documents and stored in files as a hardcopy. 	Mr. P.Vairamani AP/Eng(I/c) Mr.S.Pradeepkumar AP/English (I/c) Dr.G.Nirmala, AP/CSE Mr.D.Velumani, AP/Civil Ms.P.Ramalakshmi, AP/ECE Ms.J.Uma Maheswari AP/EIE
37.	Photo & Video Committee	<ul style="list-style-type: none"> Get Venue details form the coordinators and capture photo and video on each day. Taking photos and videos for the entire SIP program on each day and send the photograph/video to the documentation team. 	Dr.G.Nirmala, AP/CSE (I/C) Mr.A.Seenivasaga Pandi, Instructor/CSE Mr.G.Jeyakumar, Instructor/BT
38.	Finance and Purchase Committee	<ul style="list-style-type: none"> Finance control of the entire program. Purchase arrangements for all the activities regarding SIP. Tuck Shop material purchase for students related to SIP Handouts and Worksheets photocopy or copier arrangements. Memento to the guests. 	Mr.M.Rajesh, Superintendent / Administrative Office
39.	Video Editing & Social Media Committee	<ul style="list-style-type: none"> Preparation of short video reels on each day and provide details to social media team for daily promotions. Preparation of short video making with all the progress of the students in SIP which will be streamed in the valedictory session. 	Mr.R.Sakthivel Murugan AP/MECH Mr.S.Balasubramanian, System Administrator along with Student Coordinators



S. No.	Committee Name	Responsibilities	Faculty In charges
39.		<ul style="list-style-type: none"> Coordinate with Photo & Video committee and Documentation Team for the video making and editing process. Upload the video in college website with proper approval. 	
40.	Prize distribution committee	<ul style="list-style-type: none"> To consolidate the winners of each event from the respective event coordinators. To collect the prizes from the purchase committee Team. Make arrangements for prize distribution in the Valedictory session. 	Dr.J.Dhanalakshmi, AP/Chemistry Ms.C.Revathy, AP/Maths
41.	Valedictory Ceremony Arrangements	<ul style="list-style-type: none"> To organize the valedictory function of the Student Induction program. Invitation, Agenda preparation. MOC Arrangements. Prize distribution arrangements 	All SIP Coordinators, All HoDs, All Chairpersons and All Committee Members MoC – Dr.B.Kayalvizhi, AP/English & - Mr.P.Vairamani, AP/English

Note : A meeting is arranged to all the committee In charges on **04/09/2023 by 01.00 pm.** at T.K.S.P.Sivakami Ammal Meeting Hall. All are requested to attend the meeting without fail.

Copy to:

1. All HOD's through their email id.
2. All Teaching Staff members through their email id.
3. All Non Teaching Staff members through their email id.
4. Superintendent/Administrative Office
5. Department of Physical Education
6. TDP Cell/Library/Tuckshop/Canteen/Power House
7. Website Team
8. File

Copy Submitted to the Secretary/Treasurer



PRINCIPAL

Dr. S. SENTHIL, M.E., Ph.D.,

PRINCIPAL

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ANNEXURE - I

LIST OF SUPPORTING STAFF MEMBERS

Group No	Class	Name of the Non-Teaching Staff Members
Group 1	I CSE A	Mr.S.Vigneshwara Pandian, Technician / CSE
Group 2	I CSE B	Mrs.V.Kohila, Technician / ECE
Group 3	I CSE C	Ms.M.Gayathri, Technician / IT
Group 4	I ECE A	Mrs.S.Karpagavalli, Technician / CIVIL
Group 5	I ECE B	Mr.J.Anestraj, Technician / MTRE
Group 6	I IT A	Mrs.S.Sudharani, Technician / TDP Cell
Group 7	I IT B	Mr.S.P.Dheepak Raja, Technician / Website
Group 8	I BT & MTRE	Mr.K.Boominathan, Technician / ERP
Group 9	I MECH, CIVIL, EEE	Mr.V.Nagarajan, Assistant / Store
Group 10	ADS	Mrs.R.Bhavadharani, Technician / CSE



PRINCIPAL

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ANNEXURE – III

**UNIVERSAL HUMAN VALUES (UHV) SESSION – UHV CERTIFIED
FACULTY MEMBERS LIST**

S.No	DEPARTMENT	STAFF NAME	TOPIC ASSIGNED
1	MTR	Mr.A.Ganesan	Health & Environment
2	MTR	Mr.S.Wesley Moses Samdoss	Health & Environment
3	CIVIL	Mrs.S.Brintha	Health & Environment
4	CSE	Mrs.K.Indumathi	Health & Environment
3	CSE	Mr.D.Raj	Health & Environment
4	IT	Ms.P.Mahalakshmi	Health & Environment
5	PHY	Dr.G.Bharathy	Aspirations and Concerns
6	BT	Mrs.K.Chitradevi	Aspirations and Concerns
7	BT	Dr.A.Ronaldo Anuf	Aspirations and Concerns
8	CSE	Mr.V.Rajesh Kannan	Aspirations and Concerns
9	EIE	Mr.S.Ramesh Prabhu	Aspirations and Concerns
10	ECE	Mrs.P.Muthumari	Aspirations and Concerns
11	IT	Mrs.S.Athilakshmi	Relationships
12	IT	Mrs.P.Kaviya	Relationships
13	MECH	Mr.A.Sankara Narayana Moorthy	Relationships
14	MECH	Mr.B.K.Parrthipan	Relationships
15	EEE	T.Hari Prasath	Relationships
16	MTR	Dr.P.Balasundar	Relationships
17	CSE	Ms.S.Janani	Self-Management
18	ECE	Mrs.M.Stella Mercy	Self-Management
19	CSE	Mr.M.Rajasekaran	Self-Management
20	CHEM	Mr.N.Sivakumar	Self-Management
21	CIVIL	Dr.M.Subakar	Self-Management
22	CIVIL	Mr.P.Ponkarthikeyan	Self-Management



PRINCIPAL

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ANNEXURE – IV

Industrial Visit – Batch wise Faculty In-charge List

Sl.No.	Faculty Name	Branch
1	Mr.D.Asir, AP/CSE	Batch-I (CSE A)
2	Dr.G.Bharathy, AP/Physics	
3	Mr.J.John Livingston, AP/CSE	Batch-II (CSE B)
4	Dr.S.Shamim Rishwana, AP/Chemistry	
5	Dr.U.Kumaran, ASP/CSE	Batch-III (CSE C)
6	Dr.S.Brindha, AP/Maths	
7	Mrs.C.Nagavani, AP/ECE	Batch-IV (ECE A)
8	Mr.P.Pandiaraj, AP/Maths	
9	Dr.S.Nisha Rani, AP/ECE	Batch-V (ECE B)
10	Dr.K.M.Manikandan, AP/Physics	
11	Mr.C.Raj Kannan, AP/IT	Batch-VI (IT A)
12	Ms.M.Geetha, AP/Maths	
13	Dr.G.Aghila.AP/IT	Batch-VII (IT B)
14	Mr.S.Pradeep Kumar, AP/English	
15	Dr.S.Rajesh Babu, AP/MTRE	Batch-VIII- (BT&MTRE)
16	Dr.B.Kayalvizhi, AP/English	
17	Mr.D.Velumani, AP/Civil	Batch-IX (MECH, CIVIL & EEE)
18	Dr.N.Mehala, AP/Maths	
19	Ms.S.Nithya, AP/ADS	Batch -X (ADS)
20	Mr.N.Sivakumar, AP/Chemistry	

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Student Induction Programme – 2023-2024

About the Institution

Kamaraj College of Engineering and Technology (Autonomous) is a significant addition to the network of educational institutions run for over 125 years by the munificent Mahamai Tharappus of Virudhunagar. Named after Bharat Ratna, Karmaveerar, Sri. K. Kamaraj, a selfless visionary who worked for the upliftment of the downtrodden masses, the institution is a standing testimony to the vision of the philanthropists who sought to provide an excellent technical learning ambience to fulfil the needs and aspirations of the urban as well as the unreachable rural strata of the society in this part of the world. Ever since its inception in the year 1998, Kamaraj College of Engineering and Technology (Autonomous) has been striding majestically in the realm of technical education. It has successfully stepped into its 23rd year and has grown up and branched out into a massive tree providing 9 U.G. courses and 7 P.G. courses. 7 departments of the college have been approved as Research Centers by Anna University. The college is located in a sprawling area of 48 acres beside Madurai – Virudhunagar NH – 44. The institution is approved by All India Council for Technical Education (AICTE), New Delhi and affiliated to Anna University, Chennai. It is accredited by NAAC with “A” grade. We feel proud to inform that our college has been placed in the rank band of 251-300 in NIRF-2020 Ranking.

About SIP 2021

Student Induction Programme is a multi-pronged approach authorized by AICTE to help the freshers enrolled in engineering institutions across the country to adapt to the ensuing academic engineering ambience enthusiastically.

Staff in charges of the student induction programme work closely with the newly joined students in

1. making them feel comfortable
2. allowing them to explore their academic interests and activities
3. reducing competition and make them work for excellence
4. promoting bonding within them
5. building relations between teachers and students
6. giving a broader view of life and build character.



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S.P.G.C. Nagar, K.Vellakulam – 625 701 (Near VIRUDHUNAGAR).

Date	Day	Group 1	Group 2	Group 3	Group 4	Group 5	Group 6	Group 7	Group 8	Group 9	Group 10
11-Sep-23	Monday	Why SIP? (B/w) - Why UHV ? (B/w) - Club Introduction (B/w)									
12-Sep-23	Tuesday	EL1-EL2-W11-W14	EL1-EL2-W17-W12	EL1-EL2-W15-W18	EL1-EL2-W13-W16	EL1-EL2-W11-W14	EL2-EL1-W12-W17	EL2-EL1-W18-W15	EL2-EL1-W16-W13	EL2-EL1-W14-W11	EL2-EL1-W12-W17
13-Sep-23	Wednesday	Industrial Visit (B/w) & chairperson Interaction					EL7-EL8-FG	EL7-EL8-FG	EL7-EL8-FG	EL7-EL8-FG	EL7-EL8-FG
14-Sep-23	Thursday	EL7-EL8-FG	EL7-EL8-FG	EL7-EL8-FG	EL7-EL8-FG	EL7-EL8-FG	Industrial Visit (B/w) & chairperson Interaction				
15-Sep-23	Friday	EL3-EL4-W12-W15	EL3-EL4-W18-W13	EL3-EL4-W16-W11	EL3-EL4-W14-W17	EL3-EL4-W12-W15	EL4-EL3-W13-W18	EL4-EL3-W11-W16	EL4-EL3-W17-W14	EL4-EL3-W15-W12	EL4-EL3-W13-W18
16-Sep-23	Saturday	EL5-EL6-W13-W16	EL5-EL6-W11-W14	EL5-EL6-W17-W12	EL5-EL6-W15-W18	EL5-EL6-W13-W16	EL6-EL5-W11-W14	EL6-EL5-W12-W17	EL6-EL5W18-W15	EL6-EL5-W16-W13	EL6-EL5-W14-W11
17-Sep-23	Sunday	(Holiday)									
18-Sep-23	Monday	(Holiday) & Inspiring Movie									
19-Sep-23	Tuesday	U1-LA-TH-SP	U4-ST-LIB-BF	U3-LP-AC	U2-LP-HF-G/Y	LA-U1-TH-SP	U4-ST-LIB-BF	LP-U3-AC	LP-U2-HF-G/Y	U1-LA-TH-SP	ST-U4-LIB-BF
20-Sep-23	Wednesday	U2-LP-HF-G/Y	U1-LA-TH-SP	U4-ST-LIB-BF	U3-LP-AC	LP-U2-HF-G/Y	LA-U1-TH-SP	U4-ST-LIB-BF	LP-U3-AC	U2-LP-HF-G/Y	U1-LA-TH-SP
21-Sep-23	Thursday	U3-LP-AC	U2-LP-HF-G/Y	U1-LA-TH-SP	U4-ST-LIB-BF	LP-U3-AC	LP-U2-HF-G/Y	LA-U1-TH-SP	U4-ST-LIB-BF	U3-LP-AC	U2-LP-HF-G/Y
22-Sep-23	Friday	U4-ST-LIB-BF	U3-LP-AC	U2-LP-HF-G/Y	U1-LA-TH-SP	U4-ST-LIB-BF	LP-U3-AC	LP-U2-HF-G/Y	LA-U1-TH-SP	ST-U4-LIB-BF	LP-U3-AC
23-Sep-23	Saturday	Talent Show - Feedback Session & Validictory Ceremony									

ABBRERVAION	Details
EL1	Eminent Lecture - Resource Person1
EL2	Eminent Lecture - Resource Person2
EL3	Eminent Lecture - Resource Person3

EL4	Eminent Lecture - Resource Person4
EL5	Eminent Lecture - Resource Person5
EL6	Eminent Lecture - Resource Person6
EL7	Eminent Lecture - Resource Person7 (Internal Resource Person)
EL8	Eminent Lecture - Resource Person8 (Internal Resource Person)
W11	Poster Making
W12	Elocution
W13	Mime
W14	Mandala art
W15	Pencil Sketch
W16	Debate
W17	Paper Tower Activity
W18	Newspaper Content Creation Activity
FG	Fun Games
U1	UHV Module 1
U2	UHV Module 2
U3	UHV Module 3
U4	UHV Module 4
LA	Literary Activities
LP	Language Proficiency
ST	Story Telling
TH	Treasure Hunt
SP	Sports
HF	Holistic Food
G	Gardening (Only for Boys)
Y	Yoga (Only for Girls)
BF	Birds Feeder
LIB	Library
AC	Art & Craft

STUDENT INDUCTION PROGRAMME 2023

“MODULE/ACTIVITY/EVENT NAME”

- 1. Objective of the Module/Activity/Event**
- 2. About the Module/Activity/Session**
- 3. Team Members Details**

4. **Schedule (Specific Module/Activity/Event Only)**
5. **Geo Tag Photos for each Group.**
6. **Outcome of the Activity/Session**
7. **Feedback Analysis (To be prepared by Feedback Team)**

STUDENT INDUCTION PROGRAMME- 2023

SIP- What & Why Session

1. Objective of the session:

- To make the students understand the importance of the programme and its impact
- To enable them to know the real value of Human and the culture which follows

2. About the Session:

- Student Induction Programme is a mandatory programme which enables students understand the importance of the being connected with people and this programme makes an impact. It really helps students know the real value of Human and the culture which follows. Students in this current scenario should know the real needs of life and the importance of human values that are powerful. They are hidden in the minds of the people and they should be emerged from the young buds in order to make the future pillars patriotic and energetic.
- The Session started with the speech of Dr. N.Sundararajan, ASP/English who focused on the importance of human values with various examples. And his speech was followed by Mr.P.Vairamani, AP/English who insisted on the importance of education that cultivates the minds of the students.

3. Team Members Details

The following are the team of faculty members involved in the session:

1.	Dr.N.Sundadarajan	HoD/English
2.	Mr.P.Vairamani	AP/English

4. Photos:



YOGA SESSION

8. Objective of the Module:

- Yoga can improve strength, flexibility, and balance.
- Yoga often incorporates relaxation and mindfulness techniques, helping participants reduce stress, calm their minds, and find mental clarity.
- Yoga aims to foster a stronger connection between the mind and body.
- Many yoga poses focus on alignment and proper posture, which can help participants develop better posture habits in their daily lives.

9. About the session

An invigorating yoga class took place at the Indoor Stadium from 2:45 PM to 4:00 PM, exclusively for girls. The class was led by the experienced yoga instructor, Ms. Sabitha, with a focus on teaching the fundamentals of yoga, including basic poses and techniques.

Participants:

The class was exclusively attended by girls, creating a comfortable and supportive environment for all attendees.

Session Highlights:

Welcome and Warm-Up (2:45 PM - 3:00 PM): The session began with a warm welcome from Ms. Sabitha, who encouraged participants to leave their worries and stress outside and enter the class with a calm and open mind. A brief warm-up routine was conducted to prepare the participants' bodies for the yoga practice ahead.

Basic Yoga Poses (3:00 PM - 3:45 PM): Ms. Sabitha proceeded to teach the participants a series of basic yoga poses. These included foundational asanas such as Child's Pose, Downward-Facing Dog, Cobra Pose, and Mountain Pose. Emphasis was placed on correct alignment, breath control, and gradual progression into more advanced poses.

Guided Meditation and Relaxation (3:45 PM - 4:00 PM): As the class concluded, Ms. Sabitha led a guided meditation and relaxation session. This provided participants with a chance to unwind, relieve any tension, and experience mental clarity.

10. Team Members Details

S.No	Name of the faculty
1.	Dr. B. Kayalvizhi, AP,English
2.	Ms.M.Sabitha/Yoga Trainer

11. Schedule Specific Module

SIP-2023-2024-YOGA-Schedule				
S.No	Faculty member	Date	Group	Hours allotted
1	Ms.M.Sabitha	19.9.23	4,8	6
		20.9.23	1,5,9	6
		21.9.23	2,6,10	6
		22.9.23	7,3	6

12. Geo Tag Photos for each Group.



Outcome of the Activity/Session

- This can help reduce the risk of injuries and enhance your range of motion.
- Yoga poses often challenge your balance and coordination, helping you become more stable and graceful in your movements.

- Yoga encourages mindfulness and concentration.

Poster Making

Objective of Poster Making

- To promote innovative thinking in finding visual solutions to effectively convey information.
- To emphasize the visual appeal of the poster, incorporating artistic elements to make the information engaging and memorable.
- To organize information in a narrative flow that guides the viewer through the content, enhancing comprehension and retention

About the Poster Making Activity

The poster-making activity with chart work using sketching is a multifaceted endeavor that combines the precision of data visualization with the artistic nuances of hand-drawn sketches. In this hands-on approach to conveying information, participants delve into the realm of sketching to create visually compelling representations of data. This process requires not only a keen understanding of the chosen charts and graphs but also a mastery of sketching techniques, encompassing shading, line variation, and composition.

Unlike conventional digital tools, this method allows for a personalized and creative touch, fostering an environment where participants can infuse their posters with a distinct artistic expression. The challenge extends beyond mere data representation; it involves constructing a visual narrative that guides the viewer through the information seamlessly.

The integration of text and visuals becomes a delicate dance, emphasizing the importance of balance for a cohesive and informative composition. The poster, thus, becomes a dynamic storytelling tool, engaging the audience through deliberate choices in sketching styles, colors, and layout. This activity encourages participants not only to critically evaluate the effectiveness of their visual representations but also to engage in creative problem-solving, finding innovative ways to convey complex data through the tactile and expressive medium of sketching.

The careful consideration of materials and tools, coupled with efficient time management, adds practical dimensions to this holistic learning experience. In essence, the poster-making activity with chart work using sketching not only hones data visualization skills but also fosters a unique intersection of analytical thinking and artistic creativity.

Team Members Details

The following are the team of faculty members involved in the activity.

S.No.	Name	Designation
1	Mr.G.Praveen Kumar	Asst. Prof / CSE
2	Ms.D.Pradhiba	Asst. Prof / CSE
3	Mrs.V.Sangeetha	Asst. Prof / ADS
4	Mr.G.H.Ram Ganesh	Asst. Prof / IT
5	Mr.D.Raj	Asst. Prof / CSE

Schedule (Specific Module/Activity/Event Only)

Date	Day	Time	Group	Topic	Faculty Incharge
12.09.2023	Tuesday	01:30 - 02:45 PM	Group 1	Space Exploration and Missions	Mr.G.Praveen Kumar, AP/CSE
		01:30 - 02:45 PM	Group 5	Space Exploration and Missions	Ms.D.Pradhiba, AP/CSE
		01:30 - 02:45 PM	Group 9	Space Exploration and Missions	Mr.G.H.Ram Ganesh, AP/IT
15.09.2023	Friday	02:45 - 04:00 PM	Group 3	Economic Reforms and G20 Recommendations	Ms.D.Pradhiba, AP/CSE
		01:30 - 02:45 PM	Group 7	Economic Reforms and G20 Recommendations	Mr.G.Praveen Kumar, AP/CSE
16.09.2023	Saturday	01:30 - 02:45 PM	Group 2	Drug-Free Youth	Mr.D.Raj, AP/CSE
		01:30 - 02:45 PM	Group 6	Drug-Free Youth	Mrs.V.Sangeetha, AP/ADS
		02:45 - 04:00 PM	Group 10	Drug-Free Youth	Mr.G.H.Ram Ganesh, AP/IT

Geo Tag Photos for each Group



Outcome of the Activity/Session

Narrative Coherence: The posters tell a coherent visual story, guiding viewers through the information in a logical sequence. This outcome emphasizes the narrative aspect of the poster, enhancing comprehension and retention.

Creative Problem-Solving: The activity fosters creative problem-solving as participants find innovative ways to represent complex data through the tactile and expressive medium of sketching.

Learning Depth: The final posters serve as tangible evidence of a deeper understanding of the subject matter, as participants not only represent data but also engage in the process of creating a meaningful and memorable visual narrative.

Teamwork and Collaboration: In group settings, the outcome extends to successful teamwork and collaboration, as participants pool their skills to produce a well-rounded and visually cohesive final product.

Story Telling

“STORY TELLING TEAM”

1. Objective of the Module/Activity/Event:

- To inculcate innovation, Creativity, Teamwork and Communication Skill among students

2. About the Module/Activity/Session

- Students were clubbed into 6 groups with 7-8 students in each group.
- Based on the theme they were asked to narrate a story with the pictures that were displayed to them from our side.
- Each group was given 5 mins time to come up with story ideas on spot.
- The groups were asked to continue the story line of the previous group.
- The last group to come ended the story with a moral.
- The best performers were identified and appreciated

3. Team Members Details:

- i. Dr.N.M.Mary Sindhuja ASP/ECE
- ii. Mrs.B.Santhi Priya AP/CSE
- iii. Mr.S.Alwyn Rajiv AP/ECE
- iv. Dr.B.Balavairavan AP/MECH
- v. Mrs.X.Ignatius Selvarani AP/CSE
- vi. Mr.D.Palani Kumar, AP/MECH

Schedule (Specific Module/Activity/Event Only)

S.No.	Date	Time	Class	Faculty In charge	Topic	Hall
1	19/9/2023 Tuesday	9:10a.m to 10:50a.m	ADS (Group 10)	Mrs.B.Santhi Priya AP/CSE Mr.X.Ignatius Selvarani AP/CSE	Role of a youth in today's society	C8
2	19/9/2023 Tuesday	11:00a.m to 12:50p.m	CSE B (Group 2)	Mr.D.Palani Kumar AP/MECH Mr.S.Alwyn Rajiv AP/ECE	Desire for pleasure	A2

3	19/9/2023 Tuesday	11:00a.m to 12:50p.m	IT A (Group 6)	Dr.N.M.Mary Sindhuja ASP/ECE Dr.B.Balavairavan AP/MECH	Life experiences of Nuclear family vs Joint family	C4
4	20/9/2023 Wednesday	11:00a.m to 12:50p.m	CSE C (Group 3)	Mr.S.Alwyn Rajiv AP/ECE Mrs.X.Ignatius Selvarani AP/CSE	Life experiences during schooling and expectations from College life	A3
5	20/9/2023 Wednesday	11:00a.m to 12:50p.m	IT B (Group 7)	Dr.N.M.Mary Sindhuja ASP/ECE Mrs.B.Santhi Priya AP/CSE	Desire for validation from everyone	C5
6	21/9/2023 Thursday	11:00a.m to 12:50p.m	ECE A (Group 4)	Dr.B.Balavairavan AP/MECH Mrs.X.Ignatius Selvarani AP/CSE	What to choose? Junk food or Organic food?	A4
7	21/9/2023 Thursday	11:00a.m to 12:50p.m	BT/CIVIL (Group 8)	Mr.D.Palani Kumar AP/MECH Mr.S.Alwyn Rajiv AP/ECE	Superiority of machine over people	B5
8	22/9/2023 Friday	9:10a.m to 10:50a.m	MTR/MECH /EEE (Group 9)	Mr.D.Palani Kumar AP/MECH Mr.S.Alwyn Rajiv AP/ECE	Dream of a student	C6

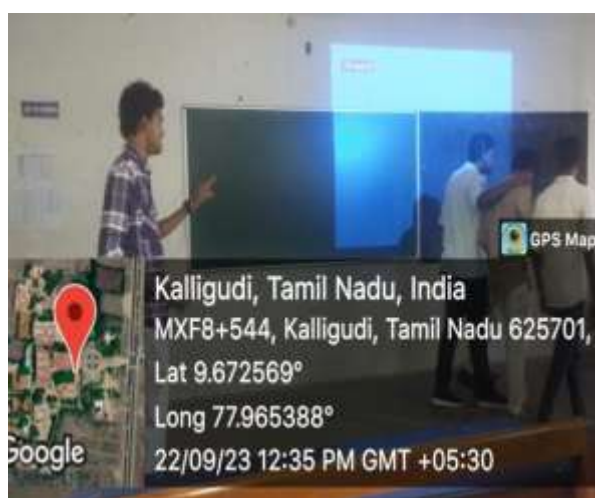
9	22/9/2023 Friday	11:00a.m to 12:50p.m	ECE B (Group 5)	Mrs.B.Santhi Priya AP/CSE Dr.N.M.Mary Sindhuja ASP/ECE	Desire for love	A5
10	22/9/2023 Friday	11:00a.m to 12:50p.m	CSE A (Group1)	Mrs.X.Ignatius Selvarani AP/CSE Dr.B.Balavairavan AP/MECH	Immortality	A1

4. Geo Tag Photos for each Group.

I IT-A & B



ICSE-A



ICSE-B



ICSE-C



I-ADS





I-BT&CIVIL



5. Outcome of the Activity/Session:

- The students were able to coordinate, communicate and develop leadership quality.
- They learn how to create, develop and narrate a long story seeing the picture and extending the story by interconnecting available picture for the theme.
- Students felt free to face the audience apart from their stage fear.
- It was insisted that apart from knowledge creativity and innovation is important for developing new products in their field.

“GARDENING ACTIVITY”

13. Objective of the Module/Activity/Event

- To teach students about plant biology, ecology, and the natural world about importance of conservation.
- To involve students to beautify outdoor spaces and fragrance to their surroundings.
- To provide students an opportunity in a way to stay active and engage in light to moderate physical exercise.

14. About the Module/Activity/Session

Three activities planned were planned for gardening activities in SIP 2023. They are:

- Site Elevation with gardening activities (Site: Near College main gate)
Site mentioned is cleaned and making foundation for the construction of “KCET” along with gardening activities in the forementioned site.
- Cleaning, preparing seed balls and planting trees. (Site: Near Vinayagar temple)
Areas nearer to the college main gate is cleaned and make dig for the plantations. The cleaning and preparatory work are done with the help of students through the clear instruction and guidance from the faculty members.
- Pet bottle activities
Students need to create an useful plantations with the help of waste PET bottles. The craft ideas were to be developed by the students and the created PET bottles are displayed in ETA Plant.

15. Team Members Details

The following are the team of faculty members involved in the activity.

S.NO	Name	Designation
1	Dr.S.Karthikumar,	ASP/BT
2	Dr.Pon Karthikeyan,	Asst/Prof/ Civil
3	Dr.Ganesh Prabhu	Asst/Prof/ Civil
4	Dr.K.Muruganantham	Asst/Prof/ Mech
5	Dr.S.Muthunatarajan	Asst/Prof/ Mech
6	Mr.B.K.Parrthipan	Asst/Prof/ Mech
7	Mr.R.Ashok	Asst/Prof/ ECE
8	Dr. K.Sakthivel	Asst/Prof/ EEE
9	Mr.R.Sakthivel Murugan (I/c)	Asst/Prof/ Mech

16. Schedule (Specific Module/Activity/Event Only)

Date	Day	Group	Topic/Theme	Staff I/c
19-09-2023	TUE	GROUP 4 & 8	Site Elevation with gardening activities	Mr.R.Sakthivel Murugan, Dr.S.Karthikumar
20-09-2023	WED	GROUP 1,5, &9	Site Elevation with gardening activities	Dr.Pon Karthikeyan, Dr.Ganesh Prabhu Dr.S.Muthunatarajan
21-09-2023	THU	GROUP 2,6,10	Cleaning, preparing seed balls and planting trees	Mr.R.Ashok Dr.K.Muruganantham Mr.R.Sakthivel Murugan,
22-09-2023	FRI	GROUP 3 & 7	Cleaning, preparing seed balls and planting trees	Dr. K.Sakthivel Mr.B.K.Parrthipan

Geo Tag Photos for each Group.

Site Before the Gardening Activities



Outcome of the Activity/Session

- Well-designed gardens can be created via students.
- Engaged in gardening activities make students in reducing stress, anxiety, and depression, leading to improved mental well-being.
- Made a positive impact on the environment.
- Educate students about opportunities for learning about plants, ecosystems, and gardening techniques.

“MIME”

Objective of the Module/Activity/Event

- a. To develop their acting skills in terms of body language (posture, movements, gestures, etc.)

- b. To provide opportunities for students to gain practical experience through performances in front of live audiences.
- c. To learn how to dissect scripts and gain a deep understanding of the text, subtext, and the playwright's intentions.
- d. To think and demonstrate innovative concepts
- e. To confidently use physical skills to communicate a story.

About the Module/Activity/Session

Eight sessions at their class rooms were planned and carried out between 11/09/23 to 16/09/23. Each session started with a short introduction about the importance of MIME. Each session was handled by two faculty members.

For each session students were asked to take any topics on any social issues. Initially 50 minutes was given for preparation by the students in the each session. After their preparation each team started to present their concept. Each team was given 5 minutes to present their concept. All the teams in each session participated actively in MIME. Faculty members appreciated all the teams for their active participation. In each session best team was and awarded with the medals.

Team Members Details

The following are the team of faculty members involved in the activity.

S.NO	Name	Designation
1	Mr. C. Raj Kannan	Asst. Prof / IT
2	Mr. S. Arun Prasad	Asst. Prof / IT
3.	Mr. S. Gayathri	Asst. Prof / IT
4.	Ms. M.Stella Mercy	Asst. Prof / ECE
5.	Ms.P.Muthumari	Asst. Prof / ECE
6.	Mr.S. Wesely Moses	Asst. Prof / MTR

Schedule (Specific Module/Activity/Event Only)

Date	Day	Group	Staff I/c
12.08.2023	TUE	Group 4	Ms.P.Muthumari, APECE Ms. S. Gayathri, AP/IT

		(ECE A)	
12.08.2023	TUE	Group 8 (BT/CIVIL)	Ms. M.Stella Mercy, AP/ECE Mr. S. Arun Prasad, AP/IT
15.08.2023	FRI	Group 6 (IT A)	Mr. C. Raj Kannan, AP/IT Mr. S. Arun Prasad, AP/IT
15.08.2023	FRI	Group 10 (ADS)	Ms.P.Muthumari, APECE Mr.S. Wesely Moses, AP/MTR
15.08.2023	FRI	Group 2 (CSE B)	Ms. M.Stella Mercy, AP/ECE Ms. S. Gayathri, AP/IT
16.08.2023	SAT	Group 1 (CSE A)	Mr. C. Raj Kannan, AP/IT Ms. S. Gayathri, AP/IT
16.08.2023	SAT	Group 5 (ECE B)	Ms.P.Muthumari, APECE Ms. M.Stella Mercy, AP/ECE
16.08.2023	SAT	Group 9 (Mech, , EEE,MTP)	Mr.S. Wesely Moses, AP/MTR Mr. S. Arun Prasad, AP/IT

Geo Tag Photos for each Group.





Outcome of the Activity/Session

- Students developed their acting skills in terms of body language
- Students gained practical experience through performances in front of live audiences.
- Students learned to dissect scripts and story.

“ELOCUTION ACTIVITY”

Objective of the Module/Activity/Event

- To Enable the students to articulate words and sounds effectively, ensuring that their speech is easily understood by others.
- To help the students to improve their communication skills, including speaking fluency, articulation, clarity, and voice modulation.
- To improve the confidence in public speaking.
- To enable the Students to learn to modulate their voice effectively, adjusting pitch, tone, and volume to convey meaning and engage their audience.

About the Module/Activity/Session

Eight outreach sessions at different venues were planned and carried out between 12/09/23 to 16/09/23. Each session started with a short introduction about the importance of Communication. Team of faculty members, Mrs.K.Indumathi, Assistant Professor, Department of CSE, Dr.U.Kumaran, Associate Professor, Department of CSE, Mrs.X.Ignatius Selvarani, Assistant Professor, Department of CSE, Ms.S.Hemaswathi, Assistant Professor, Department of CSE, Mr.M.Subahar Assistant Professor, Department of CIVIL and Mr.A.Arul Kumar, Assistant Professor, Department of Mechatronics handled the sessions.

Elocution, often referred to as the art of clear and expressive speech, is a timeless skill that has the power to transform the way we communicate with the world. Elocution Topics were given in advance. The Topics are The Impact of Social Media on Society, Climate Change and Environmental Responsibility, The Future of Artificial Intelligence and Automation, The Role of Technology in Healthcare, The Benefits and Drawbacks of Online Learning, The Impact of COVID-19 on Society and Healthcare, Is Artificial Intelligence a Threat to Human Employment, The Role of Youth in Shaping the Future of Politics, The Ethics of Animal Testing in Scientific Research, The Power of Positive Thinking, Healthy Lifestyle Habits for a Longer and Happier Life, The Impact of Technology on Human Relationships.

Students were encouraged to deliver the points. This Elocution activity can help individuals express their emotions and sentiments more effectively through words, which can be particularly valuable in personal relationships.

Team Members Details

The following are the team of faculty members involved in the activity.

S.NO	Name	Designation
1	Mrs.K.Indumathi	Asst. Prof / CSE
2	Dr.U.Kumaran	Asso. Prof / CSE
3	Mrs.X.Ignatius Selvarani	Asst. Prof / CSE
4	Ms.S.Hemaswathi	Asst. Prof / CSE
5	Mr.M.Subahar	Asst. Prof / CIVIL
6	Mr.A.Arul Kumar	Asst. Prof / MTRE

Schedule (Specific Module/Activity/Event Only)

Date	Day	Group	Topic/Theme	Staff I/c
12-09-2023	TUE	GROUP 2	02.45pm to 04.00pm	Ms.K.Indumathi AP-CSE Ms.X.Ignatius Selvarani AP-CSE
12-09-2023	TUE	GROUP 6	01.30pm to 02.45pm	Mr.M.Subahar AP-CIV Ms.S.Hemaswathi AP-CSE
12-09-2023	TUE	GROUP 10	01.30pm to 02.45pm	Mr.A.Arulkumar AP-MTRE Dr.U.Kumaran ASP-CSE
15-09-2023	FRI	GROUP 1	01.30pm to 02.45pm	Ms.K.Indumathi AP-CSE Ms.X.Ignatius Selvarani AP-CSE
15-09-2023	FRI	GROUP 5	01.30pm to 02.45pm	Mr.M.Subahar AP-CIV Ms.S.Hemaswathi AP-CSE
15-09-2023	FRI	GROUP 9	02.45pm to 04.00pm	Mr.A.Arulkumar AP-MTRE Dr.U.Kumaran ASP-CSE
16-09-2023	SAT	GROUP 3	02.45pm to 04.00pm	Ms.X.Ignatius Selvarani AP-CSE Ms.S.Hemaswathi AP-CSE
16-09-2023	SAT	GROUP 7	01.30pm to 02.45pm	Dr.U.Kumaran ASP-CSE Ms.K.Indumathi AP-CSE

Geo Tag Photos for each Group.



Outcome of the Activity/Session

- Students learn to speak clearly, articulate words effectively, and convey their thoughts with precision, which can benefit them in everyday conversations.
- Engaging students with different texts and speeches during elocution activities often leads to an expansion of vocabulary, allowing individuals to express themselves more eloquently.
- This Activity often involves analyzing speech patterns, which can lead to better listening skills, making individuals more attentive and responsive in conversations.
- Students learn to organize their thoughts and ideas coherently, improving their ability to communicate complex concepts effectively.

Feedback Analysis (To be prepared by Feedback Team)

Winners List

Date	Day	Group	Staff I/c	Winners List
12-09-2023	TUE	GROUP 2	Ms.K.Indumathi AP-CSE Ms.X.Ignatius Selvarani AP-CSE	Aadti.R –I CSE B Dharanipriya.T–I CSE B Meerthika.S.R–I CSE B
12-09-2023	TUE	GROUP 6	Mr.M.Subahar AP-CIV Ms.S.Hemaswathi AP-CSE	Klarisha Maria-IT A Sneha banu-IT A
12-09-2023	TUE	GROUP 10	Mr.A.Arulkumar AP-MTRE Dr.U.Kumaran ASP-CSE	23UAD057-Venkatesh-I AD 23uad046-Paverika-I AD 23uad035-Divyalakshmi-I AD
15-09-2023	FRI	GROUP 1	Ms.K.Indumathi AP-CSE Ms.X.Ignatius Selvarani AP-CSE	23UCS048–I CSE A 23UCS001–I CSE A 23UCS133–I CSE A
15-09-2023	FRI	GROUP 5	Mr.M.Subahar AP-CIV Ms.S.Hemaswathi AP-CSE	23UEC048-BHARATH-I ECE B
15-09-2023	FRI	GROUP 9	Mr.A.Arulkumar AP-MTRE Dr.U.Kumaran ASP-CSE	23MTR007-Madav Eswar
16-09-2023	SAT	GROUP 3	Ms.X.Ignatius Selvarani AP-CSE Ms.S.Hemaswathi AP-CSE	23UCS051-THASNEEM FAHEERA-I CSE C
16-09-2023	SAT	GROUP 7	Dr.U.Kumaran ASP-CSE Ms.K.Indumathi AP-CSE	R.SHIVASHREE-I IT B V.SHINIDHI- I IT B M.ZAKIYAHASSEN- I IT B

“ PENCIL SKETCH”

Date	Day	Time	Group	Topic	Faculty Incharge
12.09.2023	Tuesday	02:45 - 04:00 PM	Group 7	Nature	Mrs.K.Muthulakshmi, Mrs.K.Leelarani, AP/CSE
		01:30 -	Group 3	Unity	Dr.R.Arthy AP/IT ,

1. OBJECTIVES OF THE EVENT:

To enhance the student's creativity

To help students to develop their skills in arts

2. Team Members Details



The following are the team of faculty members involved in the activity.

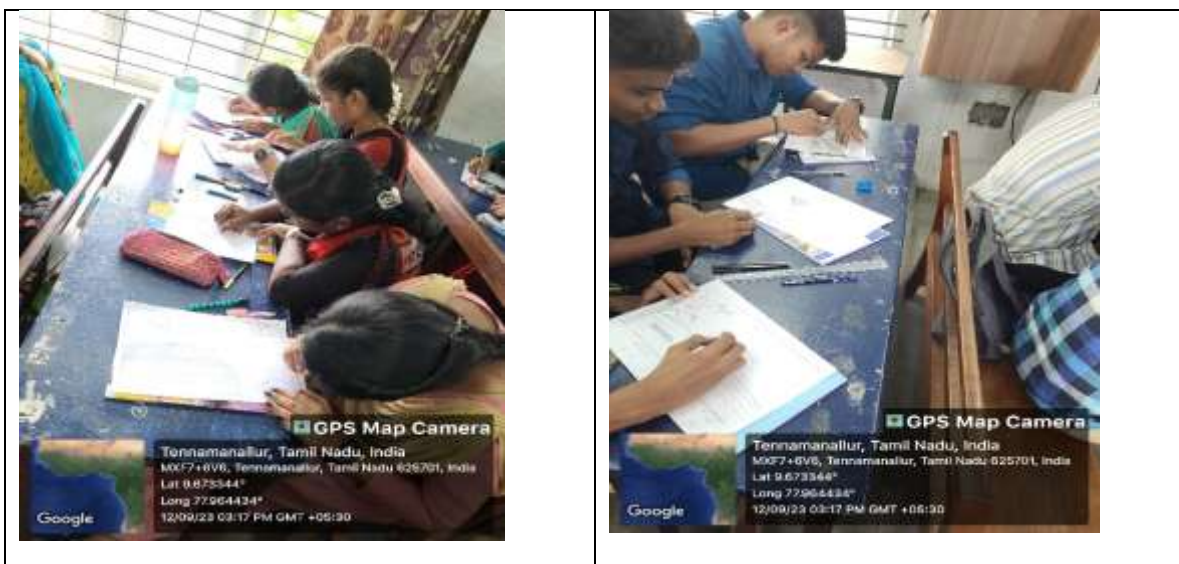
S.No.	Name	Designation
1	Mrs.K.Muthulakshmi	Asst. Prof / CSE
2	Mrs.K.Leelarani	Asst. Prof / CSE
3	Mrs.E.Vijayalakshmi	Asst. Prof / CSE
4	Dr.R.Arthy	Asst. Prof / IT
5	Dr.P.Balasundar	Asst. Prof / MTR

3. Schedule (Specific Module/Activity/Event Only)

		02:45 PM			Mrs.E.Vijayalakshmi, AP/CSE,
15.09.2023	Friday	02:45 - 04:00 PM	Group 1	Smart City	Dr.P.Balasundar AP/MTRE, Mrs.E.Vijayalakshmi, AP/CSE
		02:45 - 04:00 PM	Group 5	Future India	Dr.R.Arthy AP/IT, Mrs.K.Leelarani, AP/CSE
		01:30 - 02:45 PM	Group 9	Modern Education	Mrs.K.Muthulakshmi, AP/CSE
16.09.23	Saturday	01:30 - 02:45 PM	Group 4	Clean and Green India	Dr.P.Balasundar AP/MTRE, Mrs.K.Leelarani
		02:45 - 04:00 PM	Group 8	Smart Home	Dr.R.Arthy AP/IT , Mrs.E.Vijayalakshmi, AP/CSE,

4. Geo Tag Photos for each Group



5. Outcome of the Activity/Session

- Pencil Sketch are often used as a tool for meditation and spiritual practice.
- They are considered to be a symbol of wholeness, balance, and harmony.
- Creating or viewing a pencil sketch can help to calm the mind and connect with a deeper sense of inner peace and awareness.

ACTIVITY NAME : DEBATE

REPORT

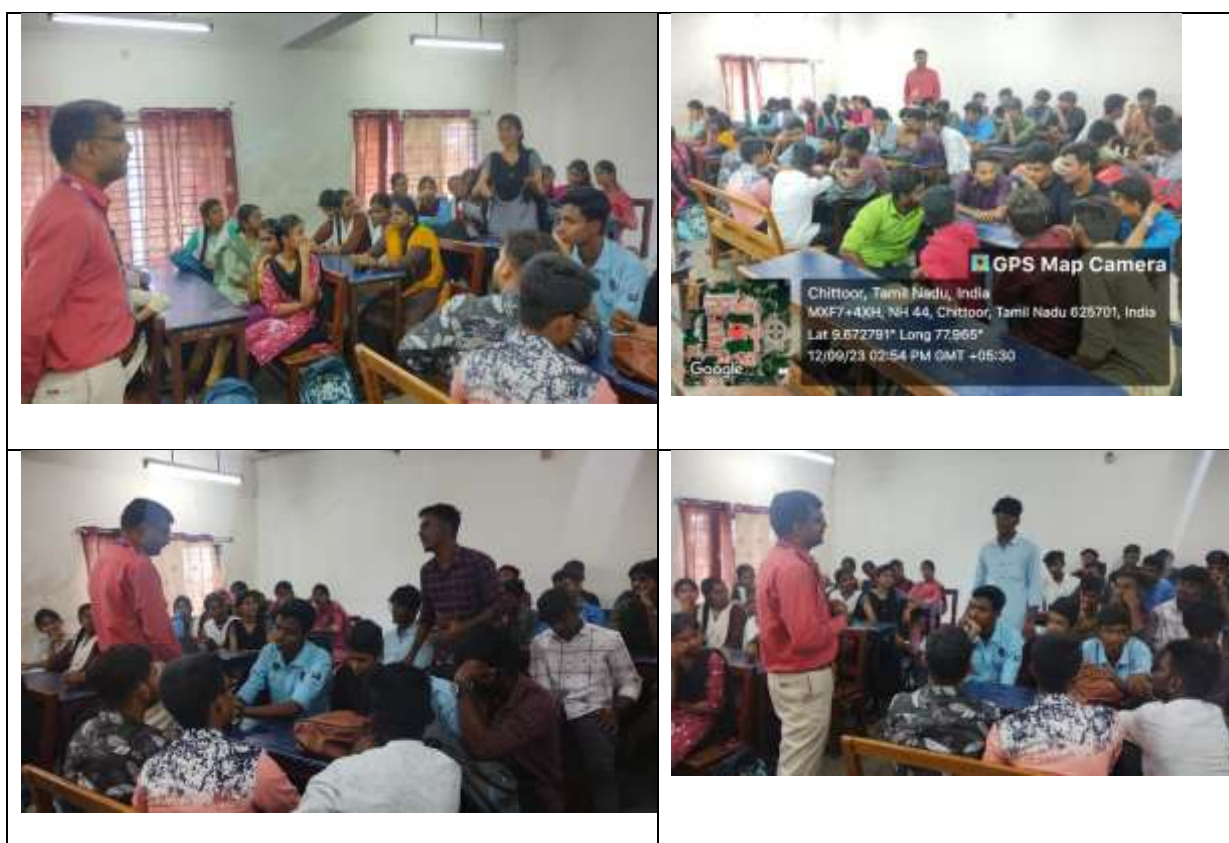
Group 4 (ECE A)	12-09- 2023	Mr. S. ALWYN RAJIV, AP/ECE Mr.B.MUTHURISHNA VINAYAGAM, AP/CSE	Topic : Men or Women, Who is the Better Leaders
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Activity conducted:

- Students were clubbed into 2 groups with one side boys and another girls.
- Based on the Topic they were asked to discuss their viewpoints.
- Girl's students debate their viewpoints on women as the better leaders.
- Boy's students debate their viewpoints on men as the better leaders.
- Finally, we conclude the Debate.
- Identified the Best performers in the class:

S.No.	Roll No.	Name of the Student
1	23UEC001	VIMAL GEETHA R
2	23UEC003	VIGNESH S
3	23UEC013	THIRUMOZHI A P
4	23UEC077	BALA KAVINNESH M
5	23UEC089	HARSHINI K K
6	23UEC115	JAI SIDDARTH S
7	23UEC116	DHIEVYA SHRI S

Photo:



Language Proficiency

Objective of the Module:

- Proficiency in speaking and writing enables students to convey their thoughts, ideas, and messages clearly and accurately to others.
- It facilitates effective communication.

- Language proficiency is crucial for students to excel in their studies and involves the ability to deliver oral presentations with clarity and coherence.
- Improving language proficiency, both in speaking and writing, contributes to personal growth and self-expression.

About the Module/Activity/Session

Activities are designed to enhance both speaking and writing skills in a practical and engaging way.

a) Speaking Proficiency: Describing a Picture

Objective: To improve oral communication skills.

Method: Students are given a picture worksheet and asked to observe the image carefully. They then write and orally present a description of the picture.

Benefits: This activity helps students practice articulating their thoughts clearly, using descriptive language, and presenting information effectively.

b) Writing Proficiency: Chain Fairy Tale

Objective: To enhance writing skills and creativity through collaboration.

Method: Students work in groups, and each member contributes to a collaborative fairy tale story. They use a worksheet to write their part of the story and then present it.

Benefits: This activity encourages teamwork, fosters creativity, and improves writing skills as students must maintain consistency in the story while adding their unique contributions.

c) Speaking Proficiency: Just a Minute (JAM) Talk

Objective: To enhance impromptu speaking skills and quick thinking.

Method: Students are given an on-the-spot topic to speak about for a brief period (e.g., one minute). They must organize their thoughts quickly and present their ideas coherently within the time limit.

Benefits: JAM talks help students develop the ability to think on their feet, express ideas clearly and concisely, and improve their overall spontaneous speaking skills.

These activities enhance students' language proficiency in both speaking and writing by providing opportunities for practice, creativity, and real-time communication. They also encourage students to become more comfortable with expressing themselves in the target language.

Team Members Details

S.No	Name of the faculty
1.	Dr. N. Sundararajan, ASP& Head
2.	Dr. B. Kayalvizhi, AP
3.	Mr. U.S. Ramaswamy, ASP
4.	Mr.P.Vairamani, AP
4.	Mr. S. Pradeep Kumar, AP

Schedule Specific Module

SIP-2023-2024-Language Proficiency-Schedule					
S.No	Faculty member	Date	Group	Hours allotted	Activity
1	Dr.N.Sundararajan	20.09.2023	1	3&4	1
		21.09.2023	6	1&2	1
		21.09.2023	2	3&4	1
		22.09.2023	3	3&4	2
2	Dr.B.Kayalvizhi	19.09.2023	4	3&4	1
		20.09.2023	9	3&4	1
		21.09.2023	1	3&4	2
		22.09.2023	6	1&2	2
3	Mr.U.S.Ramaswamy	19.09.2023	7	1&2	1
		20.09.2023	4	3&4	2
		21.09.2023	9	3&4	2
		22.09.2023	7	1&2	2
4	Mr. P. Vairamani	19.09.2023	8	1&2	1
		20.09.2023	5	1&2	1
		21.09.2023	10	3&4	1
		22.09.2023	2	3&4	2
5	Mr. S.Pradeep Kumar	19.09.2023	3	3&4	1

		20.09.2023	8	1&2	2
		21.09.2023	5	1&2	2
		22.09.2023	10	1&2	2

ACTIVITY 1-Describing Picture & Chain Fairy tale
ACTIVITY 2-JAM

Geo Tag Photos for each Group.

DAY 1-19.09.2023



DAY 2-20.09.2023



Day 3-21.09.2023



Day 4-22.09.2023



Outcome of the Activity/Session

- Proficient language skills enable individuals to express themselves clearly, understand others, and engage in meaningful conversations.
- This is crucial for daily interactions, building relationships, and navigating various social situations.
- Students with strong language skills are better equipped to excel in their studies.
- It stimulates cognitive abilities, improves problem-solving skills, and boosts memory. It can also provide a sense of accomplishment and self-confidence.

PAPER TOWER ACTIVITY

Objective of the Activity

The objective of the paper tower activity is to promote teamwork, creativity, and problem-solving skills among the participants.

About the Activity

The "paper tower" activity is a common team-building or problem-solving exercise where participants are tasked with building the tallest freestanding structure using only sheets of paper, gum and tape.

Team Members Details

Dr.S.Nisha Rani, AP/ECE
Dr.G.Uma Maheswari,AP/CSE
Mr.D.Velumani, AP/Civil
Mrs.C.Nagavani,AP/ECE
Mr.K.Hariharan, AP/Civil
Mrs.S.Brintha,AP/Civil

Schedule (Specific Module/Activity/Event Only)

S.No.	Class	Date	Time	Venue
1.	CSE B	12.09.2023	1:30pm-2:45pm	A2
2.	CSE C	16.09.2023	1:30pm-2:45pm	A3
3.	ECE A	15.09.2023	2:45pm – 4:00pm	A4
4.	IT A	12.09.2023	2:45pm – 4:00pm	C4
5.	IT B	16.09.2023	2:45pm – 4:00pm	C5
6.	BT/CIVIL	15.09.2023	1:30pm-2:45pm	B5
7.	ADS	12.09.2023	2:45pm – 4:00pm	C8

Geo Tag Photos for each Group.

	
Paper tower activity - ADS	Paper tower activity - IT



Paper tower activity – CSE B



Paper tower activity – BT, CIVIL



Paper tower activity – ECE A



Paper tower activity – IT B



Paper tower activity – CSE C

Outcome of the Activity/Session

- f. **Team Building**
- g. **Problem-Solving Skills**
- h. **Creativity**
- i. **Leadership Development**
- j. **Time Management**

“ARTS & CRAFTS”

1. **Objective of the Module/Activity/Event:** To improve their team spirit, enhance their creativity and time management
2. **About the Module/Activity/Session:** This module was carried out with two Resource persons – Ms. Santhiya and Ms. Siva Sahana. Instructions were given by the resource persons step by step. Students followed the instructions and they were able to complete based on their own creativity.
3. **Team Members Details:**
Mr.D.Vendhan, Mr. Hariharan,
Mrs. Chitradevi, Dr. Guru Karthick Babu

4. Schedule (Specific Module/Activity/Eent Only)

S. No	Date	Group	Hours allotted	Activity
1	19.09.2023	3	5,6 & 7	Paper lotus making
		7		
2	20.09.2023	4	5,6 & 7	Wall hanging using paper flowers
		8		
3	21.09.2023	1	5,6 & 7	Flower Bouquet using OHP Sheets and origami sheets
		5		
		9		
4	22.09.2023	2	5,6 & 7	Wall hanging using origami sheets
		6		
		10		

5. Geo Tag Photos for each Group.

DAY 1



DAY 2



DAY 3



DAY 4

6. Outcome of the Activity/Session:

- Students were able to make some artistic things from papers, satin ribbons, etc.
- It has also enhanced their creativity and confidence.
- to learn and grow in a fun and creative environment.
- Concentration power enhancement

“LITERARY ACTIVITY – TAMIL”

1. Objectives of the module:

To make the students to learn their regional language to the nook and corner
To help students to understand the importance of the regional language and to make them develop their skills by means of their regional language.

2. About the Module:

Module 1 : திருக்குறள் & சொல் விளையாட்டு

Students were divided into 6 groups which consist of 10 members each. They were asked to scramble the words in Thirukkural and well known Proverbs. The group which performed better was awarded with Pens.

Module 2 : பழமொழி அறிவோம்

Students were divided into 8 groups

Round 1 ; Connecting pictures related to Tamil Proverbs

Round 2: Translating English proverbs into Tamil Proverbs

Round 3: Dumb Charades on proverbs.

Module 3 : கதை வாசித்தல் & நடித்தல்

Students were given moral story books in Tamil. They have to read the books for a particular time. And then they have to volunteer themselves to narrate the story or they can do a stage play based on the story they read.

Module 4 : உன்னை அறிந்தால்

Students were given a chance to explore themselves and bring out their inborn talents and skills. They should assume themselves as heroes and they have to bring out their mission and vision in their life. They were taught how to find themselves and given a motivational talk to succeed in their life by all means. Students were actively participated and they realized who they are.

Module 5: இணைச்சொல் அறிக

Students were divided in to groups

Round 1; Translate Tamil words to English

Round 2: Translation of English words to Tamil

Round 3: Translating Tamil Proverbs to English

Module 6: திருக்குறளில் நிர்வாகக் கோட்பாடுகள்

Students were given an elaborate lecture on Management Principles in Thirukkural

3. Team Members Details

The following are the team of faculty members involved in the activity.

S.No.	Name	Designation
1	Dr. N. Mehala	Asst. Prof / Maths
2	Dr. S. Shamim Rishwana	Asst. Prof / Chem
3	Ms. C. Nagavani	Asst. Prof / ECE
4	Mr.R.Ashok	Asst. Prof / ECE
5	Ms. M. Geetha	Asst. Prof / Maths
6	Dr. S. Senthamarai Kannan	Asst. Prof /Mech

7	Mr. A. Arul Kumar	Asst. Prof /MTR
8	Ms. S. Hema Swathi	Asst. Prof /CSE
9	Ms. D. Pradhiba	Asst. Prof /CSE

4. Schedule (Specific Module/Activity/Event Only)

S.No	Date	Hours	Batch	Branch	Faculty In-charges
1	19-09-2023	3 & 4	Batch 1	CSE A	Ms. C. Nagavani AP / ECE
2	19-09-2023	1 & 2	Batch 5	ECE B	Dr. S. Senthamarai Kannan Ap / Mech
3	19-09-2023	3 & 4	Batch 9	MECH, EEE, CIVIL	Ms. S. Hema Swathi AP / CSE
4	20-09-2023	3 & 4	Batch 2	CSE B	Mr. A. Arul Kumar AP / MTRE
5	20-09-2023	1 & 2	Batch 6	IT A	Dr. S. Senthamarai Kannan Ap / Mech
6	20-09-2023	3 & 4	Batch 10	ADS	Ms. M. Geetha AP / Maths
7	21-09-2023	3 & 4	Batch 3	CSE C	Ms. D. Pradhiba AP / CSE
8	21-09-2023	1 & 2	Batch 7	IT B	Dr. N. Mehala, AP / Maths
9	22-09-2023	3 & 4	Batch 4	ECE A	Mr.R.Ashok, AP / ECE
10	22-09-2023	1 & 2	Batch 8	MTRE, BT	Dr. S. Shamim Rishwana AP / Chem

5. Geo Tag Photos for each Group





6. Outcome of the Activity/Session

- Students have understood the impact of Tamil literature.
- They have learnt many new words in Tamil which are not in practice.
- Students have developed their creative skills.
- Students can come out their stage fear and shyness while talking with others.

“BIRDS FEEDER”

1. Objectives of the Event

- Birds play a very important role in ecosystems.
- Adding unique features to bird feeders to get the right food in safe manner
- Students are going to build bird feeders with attention to the behavioural expectations of birds
- They will use this to create and test a hypothesis about bird behaviour

2. About the Activity

- In this activity students were grouped into 9 to 10 batches.
- Students were asked to build birds' feeder.
- They were advised to bring the necessary materials to build design of bird's feeder.
- They had to design the feeder and also they had to implement the bird's feeder in different location in and around the college campus.
- At last, prizes were given for the first best birds feeder design based on the following rubrics- Choice of materials (Biodegradable on non-biodegradable), Creativity, and Design of the feeder.

3. Team Members Details

Dr.J.Dhanalakshmi, AP/Chem (I/C)

Dr.K.M.Manikandan, AP/Phy (I/C)

Dr.N.Kamatchi ASP/MATHS

Mr. Karl Joseph Samuel, AP/BT

Mr. N. Sivakumar, AP/Chem

Ms. E. Vijayalakshmi, AP/CSE

Mr. S. Jegan, AP/EEE

Ms. J. Uma Maheswari, AP/EIE

Mr. C. Rajkannan, AP/IT

Dr. M. Prithiviraj, AP/MECH

Mr. N.R. Madhan, AP/MECH

Mr.S.Ramesh Prabhu, AP/EIE

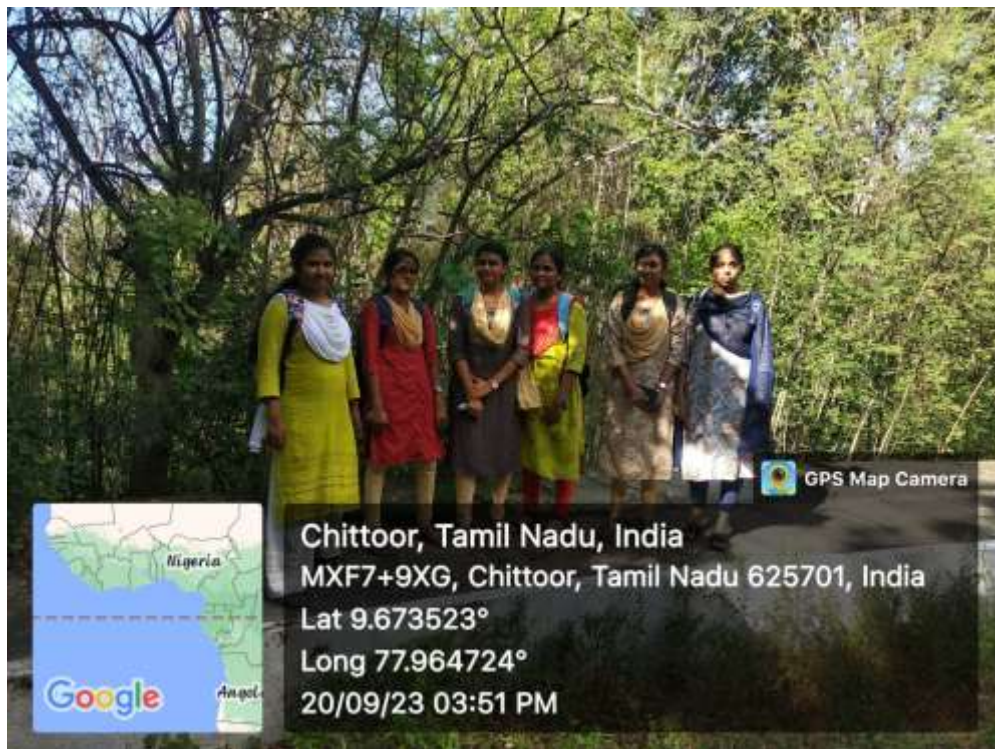
4. Schedule

19-Sep-23	Tuesday	CSE-B (Group-2) Dr.N.Kamatchi, ASP/Maths Mr.N.R.Madhan, AP/Mech	IT-A (Group-6) Ms.J.Uma Maheswari, AP/EIE Ms.E.Vijayalakshmi, AP/CSE	ADS (Group-10) Mr.N.Sivakumar, AP/Chem Mr.S.Jegan, AP/EEE
20-Sep-23	Wednesday	CSE-C (Group-3) Ms.J.Uma Maheswari, AP/EIE Mr.S. Ramesh Prabhu, AP/EIE	IT-B (Group-7) Mr.S. Jegan, AP/EEE Ms.E.Vijayalakshmi, AP/CSE	
21-Sep-23	Thursday	ECE-A (Group-4) Dr.N.Kamatchi, ASP/Maths Mr.C.Rajkannan, AP/IT	BT/MTR (Group-8) Dr.M.Prithiviraj, AP/Mech Mr.Karl Joseph Samuel, AP/BT	
22-Sep-23	Friday	CSE-A (Group-1) Mr.N.R.Madhan, AP/Mech Mr.N.Sivakumar, AP/Chem	ECE-B (Group-5) Mr.S. Ramesh Prabhu, AP/EIE Mr.C.Rajkannan, AP/IT	MECH/EEE/CIVIL (Group-9) Dr.M.Prithiviraj, AP/Mech Mr.Karl Joseph Samuel, AP/BT

5. Geo Tag Photos







6. Outcome of the Event

- Students build a bird feeder to attract common bird species to their homes.
- Provide a safe environment for birds to easily access a food source, water, and habitat.

“MODULE/ACTIVITY/EVENT NAME”

Objective of the Module/Activity/Event

- To acquaint students with a wholesome dietary regimen.
- To provide insight into the nutritional content of food items.

About the Module/Activity/Session

- Students are organized into 8 to 10 groups for this activity.
- The students are given instructions to prepare the dishes without using fire.
- They receive guidance on selecting ingredients with an emphasis on their nutritional value.
- Their task involves both dish preparation and creating a nutrition chart.
- Finally, judges are invited to evaluate the dishes based on five criteria: Choice of Ingredients, Creativity, Presentation, Nutrient Value, and Taste.

Team Members Details

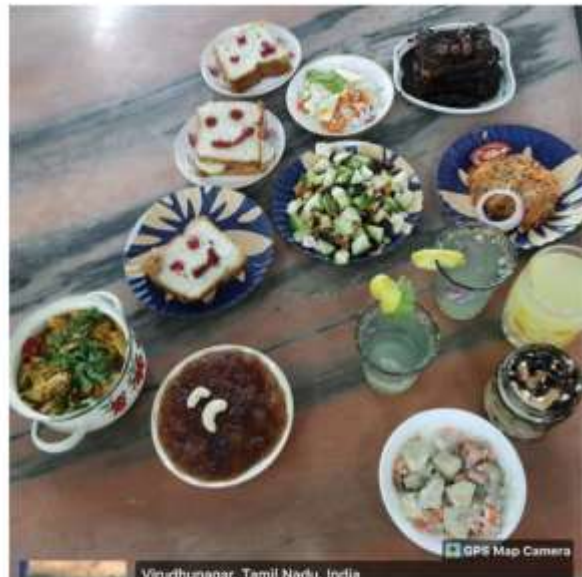
- Ms. R. Amuthalakshmi, AP/BT (Incharge)
- Ms. R. P. Sri Rama Priya, APT/TDP (Incharge)
- Dr. G. Mahalakshmi, AP/CSE
- Dr. G. Umamaheshwari, AP/CSE
- Dr. S. Brindha, AP/Maths
- Dr. D. Pradiba, AP/BT
- Ms. K. Leelarani, AP/CSE
- Ms. S. Priyaa, AP/ADS
- Dr. M. G. Sribala, AP/PT
- Ms. S. Gayathri, AP/IT

Schedule (Specific Module/Activity/Event Only)

Date	Day	Group	Staff I/c
19-09-2023	TUE	Group 4 (ECE-A)	Dr. G. Mahalakshmi, AP/CSE
			Dr. G. Umamaheshwari, AP/CSE

		Group 8 (BT/MTRE)	Dr. S. Brindha, AP/Maths
			Dr. D. Pradiba, AP/BT
20-09-2023	WED	Group 1 (CSE-A)	Ms. K. Leelarani, AP/CSE
			Ms. S. Priyaa, AP/ADS
		Group 5 (ECE-B)	Ms. R. Amuthalakshmi, AP/BT
			Ms. R. P. Sri Rama Priya, APT/TDP
		Group 9 (MECH, Civil, EEE)	Dr. M. G. Sribala, AP/PT
			Ms. S. Gayathri, AP/IT
21-09-2023	THUR	Group 2 (CSE-B)	Ms. R. Amuthalakshmi, AP/BT
			Ms. R. P. Sri Rama Priya, APT/TDP
		Group 6 (IT-A)	Dr. M. G. Sribala, AP/PT
			Ms. S. Gayathri, AP/IT
		Group 10 (ADS)	Dr. G. Mahalakshmi, AP/CSE
			Dr. G. Umamaheshwari, AP/CSE
22-09-2023	FRI	Group 3 (CSE-C)	Dr. S. Brindha, AP/Maths
			Dr. D. Pradiba, AP/BT
		Group 7 (IT-B)	Ms. K. Leelarani, AP/CSE
			Ms. S. Priyaa, AP/ADS

Geo Tag Photos for holistic food (each group)





Outcome of the Activity/Session

- Students can recognize the nutritional content within their meals.
- They will gain the ability to distinguish between nutritious and less nutritious food options.

“News Paper Content Creation”

Objective of News Paper Content Creation

- To focus on Content Creation.
- To improve their innovative thinking skills and creativity to create innovative newspaper content.

About the News Paper Content Creation

Content creation is the process of producing and making available digital or written material for a specific audience. This material, often referred to as "content," can take various forms, including articles, blog posts, videos, images, infographics, podcasts, and more. The primary goal of content creation is to provide value, information, entertainment, or a combination thereof to a target audience.

Newspaper content creation involves the process of researching, writing, editing, and presenting news articles and other materials for publication in a newspaper. The goal is to inform, engage, and educate the readership on current events, issues, and topics of interest.

Newspaper content creation is a dynamic and fast-paced process that requires a combination of journalistic skills, writing proficiency, and a commitment to delivering accurate and relevant information to the public.

Engaging in newspaper content creation activities can offer various benefits for students, contributing to their academic, personal, and professional development. Few benefits include writing skill enhancement, critical thinking, Time management, digital literacy etc. This activity provides students with a range of skills and experiences that extend beyond the classroom, preparing them for future academic and professional endeavors.

Team Members Details

The following faculty members involved in the activity.

S.No.	Name	Designation
1	Mr. Kumaravel.R	Asst. Prof / CSE
2	Mrs. Gayathri.V	Asst. Prof / IT
3	Mrs. Santhi Priya.B	Asst. Prof / CSE
4	Mrs. Nithya.S	Asst. Prof / CSE
5	Mrs. Haripriya.R	Asst. Prof / CSE

Schedule (Specific Module/Activity/Event Only)

Date	Day	Time	Group	Topic	Faculty Incharge
15-Sep-23	Friday	01:30 - 02:45 PM	II	Technology and Innovation	Ms. V. Gayathri. AP-IT
12-Sep-23	Tuesday	02:45 - 04:00 PM	III	Education Trends and Challenges	Mrs.Hari Priya AP-CSE
16-Sep-23	Saturday	02:45 - 04:00 PM	IV	Entertainment and Pop Culture	Mrs.Nithya AP-ADS
15-Sep-23	Friday	02:45 - 04:00 PM	VI	Friendship and Relationships	Mr. Kumaravel AP-CSE
12-Sep-23	Tuesday	01:30 - 02:45 PM	VII	Personal Growth and Development	Mrs. Santhi Priya AP-CSE
16-Sep-23	Saturday	01:30 - 02:45 PM	VIII	Art and Culture	Ms. V. Gayathri, M.E. AP-IT
15-Sep-23	Friday	02:45 - 04:00 PM	IX	Education Trends and Challenges	Mrs.Hari Priya AP-CSE

Geo Tag Photos for each Group



Outcome of the Activity/Session

- Writing Skills.
- Communication Skills.
- Confidence building.
- Digital Literacy.

SIP - STUDENT'S FEEDBACK

(SAMPLE)

View results

Respondent

1 Anonymous

07:02

Time to complete

Personal Information

1. Department *

- ☐ CSE-A
- ☐ CSE-B
- ☐ CSE-C
- ☐ IT-A
- ☐ IT-B
- ☐ BT
- ☒ ECE A& B
- ☐ MECHATRONICS
- ☐ MECHANICAL
- ☐ CIVIL
- ☐ EEE
- ☐ AI&DS

2. Mobile Number *

6381692675

3. City/Village *

Madurai

About Organization of Induction Program

4. The Induction Program was held / not held in your college *

- ☒ Yes, the Induction Program was held in my college
- ☐ No, the Induction Program was not held in my college

5. Were you also attending regular classes along with the activities of the Induction Program? *

- ☒ Yes
- ☐ No
- ☐ Don't Know

6. How many hours (on average) was the Induction program? *

- ☐ Less than 4 hours per day
- ☐ 4-6 hours per day
- ☒ 6-8 hours per day
- ☐ More than 8 hours per day

7. How was the Induction Program conducted? *

- ☐ Offline
- ☒ Online
- ☐ Other

8. How many days was the Induction Program? *

- ☐ Less than 7 days
- ☒ 7-14 days
- ☐ 14-21 days
- ☐ More than 21 days

Universal Human Values - SIP 2023

9. Choose the appropriate *

(Score 1=did not help, 2=hardly helped, 3=helped a bit, 4=helped a lot, 5=helped immensely)

	1	2	3	4	5
The induction program helped me to develop a greater feeling of responsibility towards Myself	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
The induction program helped me to develop a greater feeling of responsibility towards my family	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
The induction program helped me to develop a greater feeling of responsibility towards my institution/college	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
The induction program helped me to develop a greater feeling of responsibility towards the society	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
The induction program helped me to develop a greater feeling of responsibility towards my country	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
The induction program helped me to develop a greater feeling of responsibility towards the natural environment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

10. Choose the appropriate *

(Score 1=did not help, 2=hardly helped, 3=helped a bit, 4=helped a lot, 5=helped immensely)

	1	2	3	4	5
The induction program helped me to further develop feeling of relationship with my family	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
The induction program helped me to further develop feeling of relationship with my friends	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
The induction program helped me to further develop feeling of relationship with senior students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
The induction program helped me to further develop feeling of relationship with faculty members	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
The induction program helped me to further develop feeling of relationship with non teaching staff members	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
The induction program helped me to further develop feeling of relationship with management / policy makers (e.g. AICTE)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

11. Choose the appropriate *

(Score 1=did not help, 2=hardly helped, 3=helped a bit, 4=helped a lot, 5=helped immensely)

	1	2	3	4	5
The induction program helped me to assimilate into the ethos and culture of my Institute/College	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
The induction program helped me to assimilate into the ethos and culture of my hostel/my residence	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
The induction program helped me to relate to my department	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
The induction program helped me to learn about the sports/games /physical activities in my college	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
The induction program helped me to learn about various clubs / societies in my college	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

12. My Rating of the various Universal Human Values Sessions *

(Score 1=Satisfactory, 2=Good, 3=Very Good, 4=Excellent, 5=Outstanding)

	1	2	3	4	5
UHV - What & Why ? What SIP ? Pre Assessment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
UHV Session - 1	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
UHV Session - 2	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
UHV Session - 3	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
UHV Session - 4	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

13. Importance in my life (rate each parameter on a scale of 1 to 5) I am concerned about *

	1	2	3	4	5
Myself	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Natural environment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
My College / Institution / Community	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Social engagement and responsibility	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
My Family and Friends	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Nation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Money	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
My Health	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Skills for Job / Vocation / Self-employment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

14. Choose the appropriate *

	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly Agree
There is struggle for survival in the nature, and only the fittest can survive	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
The role of education is to develop full human personality	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Money is the most important thing in human life	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
The basic purpose of getting educated is to get a good job.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
The needs of a human being are unlimited	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
People living in a society cannot have a common goal and there will always be conflicts in society	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

15. The problems that you see around you are mostly due to lack of resources *

	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly Agree
Lack of resources	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
lack of skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Lack of relationship, concern for each other, concern for the environment, etc.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

16. Expectation from Education (rate each parameter on a scale of 1 to 5) I want to learn about *

	1	2	3	4	5
My Family and Friends	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Natural environment	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Money	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Skills for Job / Vocation / Self-employment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Nation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
My Health	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
My College / Institution / Community	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Myself	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Social engagement and responsibility	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

About Session in SIP 2023

17. My Rating of the Various Morning Sessions *

(Score 1=Satisfactory, 2=Good, 3=Very Good, 4=Excellent, 5=Outstanding)

	1	2	3	4	5
Literary Activities (Story reading & Mime)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Literary Activities (Thirukural & Word Game)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Language Proficiency (Listening & Speaking)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Language Proficiency (Reading & Writing)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Story Telling	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Skit	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Email Id Creation	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

18. My Rating of the various Afternoon Sessions *

(Score 1=Satisfactory, 2=Good, 3=Very Good, 4=Excellent, 5=Outstanding)

	1	2	3	4	5
Art & Craft	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Gardening Activities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Sports	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Outdoor Teambuilding Activity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Holistic Food	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Treasure Hunt	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Birds Feeder Making & Implementation	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

19. My Rating of the Eminent Lectures Session *

(Score 1=Satisfactory, 2=Good, 3=Very Good, 4=Excellent, 5=Outstanding)

	1	2	3	4	5
Eminent Lecture 1 - "Motivationa l Talk" by Ln.J.Duaraivel an	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Eminent Lecture 2- "Path to success" by Mr.R.Murali Dharan	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Eminent Lecture 3 - "Media Technologies shaping" by Mr.K.Manikan da Boopathi.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Literary Activities (Story reading & Mime)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Literary Activities (Thirukural & Word Game)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Language Proficiency (Listening & Speaking)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

20. My Rating of the various Sessions *

(Score 1=Satisfactory, 2=Good, 3=Very Good, 4=Excellent, 5=Outstanding)

	1	2	3	4	5
Talent Show	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Club Introduction	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Mentoring Sessions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Fun Competitions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

21. My Faculty Mentor has been *

- ☒ Assigned and I have met her / him
- ☐ Assigned but I have not met her / him
- ☐ Not assigned
- ☐ I have no idea about Faculty Mentor

22. My Senior Student Buddy / Guide has been *

- ☒ Assigned and I have met her / him
- ☐ Assigned but I have not met her / him
- ☐ Not assigned
- ☐ I have no idea about senior student buddy / guide

Feedback on Physical Activities (Talent Show/Fun Competitions/Sports/Yoga/Gardening)

23. Talent Show *

	Excellent	Very Good	Good	Fair
How do you rate the opportunity provided for exhibiting your talent through this event	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The way of organizing the talent show	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Level of Enjoyment in the talent show	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

24. Give your rating for Talent Show *



25. Fun Competitions *

	Excellent	Very Good	Good	Fair
How do you rate the events held during the fun competitions session	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The way of organizing the sun competition session	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Level of Enjoyment in the fun competition session	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

26. Yoga Session *

	Excellent	Very Good	Good	Fair
How do you rate the yoga session	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Rate the level of experience obtained from yoga session	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

27. Sports *

	Excellent	Very Good	Good	Fair
Sports activities provided during the session	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Rate the level of experience obtained from sports session	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
How do you rate the sports session	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

28. Gardening Activities *

	Excellent	Very Good	Good	Fair
How do you rate activities provided in the Gardening session	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Rate the level of experience obtained from gardening session	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

29. Inspiring Movie Session

	Excellent	Very Good	Good	Fair
Give your rating of Movie selection for the SIP 2022	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Level of Inspiration from movie	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

30. Rating of Inspiring Movie



Overall Feedback for SIP 2023 Organization

31. How do you rate Overall Event Organisation *



32. Rate the overall SIP session timing and schedule allocated for the programme *



33. Rate the LCD , Audio arrangements and other facilities provided during the entire session *



34. Rate the faculty mentors guidance and support provided for all SIP Sessions *



General Feedback for SIP 2023 Organization

35. I want to be a volunteer for next year's SIP *

- ☒ Yes, Very Sure
- ☐ No, Not interested

36. Did you learn anything new from this SIP 2023 *

- ☒ Yes
- ☐ No

37. If Yes, Please mention

About clg

38. Session that you enjoy/learn a lot in SIP 2023. Share about it. *

Talent show

39. Give your feedback about SIP 2023 in few words. *

Excellent

40. Give your Suggestions for further improvements *

Can be carried the same way...may be even onec again in the second semester